

CLTA 2021 Virtual Workshops

Workshops will be delivered synchronously through Zoom.

Saturday Workshops

February 27, 2021 9:00am-12pm PST

Workshop Number: WS01

Title: Equitable Grading Practices to Promote Language learning

Presenter: Yo Azama

School: Salinas Union High School District

Levels: All

Language: All languages

Abstract: This semester, more students have failed their classes than ever. As we entered Distance Learning with tech integration and new ways of connecting our grading practice still remains the same for the most part. How can we make our grading practice more meaningful, motivational, and equitable to our learners in Distance Learning and beyond? How can we communicate better with students and parents about the roles of grading - grading that gives learners hope and places them in the driver's seat of their own learning? This three hour session will clarify misconceptions of traditional grading and explore ways to start aligning grading practice with your educational values more.

Workshop Number: WS03

Title: Exploiter la culture et l'interculturalité avec TV5MONDE

Presenter: Valerie Sun

School: EmpowerED Consulting

Levels: All

Language: French

Abstract: TV5MONDE, the website, is a treasure chest of authentic resources to teach French that help place Francophone culture at the center of language instruction for all learning levels. The content can be easily adapted to CA World Languages Standards, NGSS, CCSS, and ACTFL World Readiness Standards. During this workshop, participants will experience a complete TV5MONDE audio-visual lesson, learn to navigate through "Enseigner", "Apprendre", and "Découvrir" with various tips and tricks, and have time to plan to integrate culturally focused lesson weekly. Participants will leave this workshop knowing the implementation

strategies of a TV5MONDE audio-visual lesson and have lessons ready for the following week. Computers and earphones will be necessary for this workshop.

Workshop Number: WS04

Title: Effective Strategies and Activities for Interpersonal Communication

Presenter: Cecile Nedellec

School: SAILN

Levels: All

Language: All languages

Abstract: Join the SAILN team, represented by Shahnaz Ahmadeian-Fard, Dr. Cecile Nedellec, and Dr. Mat Schulze, for this three-hour workshop. Interpersonal communication affects the hearts, minds, and actions of individuals as they function in the everyday social world (Braithwaite, Schrodt 2015). This workshop focuses on interpersonal communication strategies and activities that enhance instructional practices. Participants will discover and practice applications and techniques that will increase their students' engagement in developing their writing and speaking skills. Specific emphasis would be given to the relevant California World Languages Standards. Participants will use standard-based rubrics to provide feedback and assess student performance.

Workshop Number: WS05

Title: Planning with a Learner's Perspective in Mind: Motivation, Feedback, Success

Presenter: Greta Lundgaard

School: N/A

Levels: All

Language: All languages

Abstract: How can teachers create a classroom environment that supports learners in Interpersonal and Presentational Communication and encourages learner ownership and investment in learning at the same time? Looking at learning through a learner's perspective is a critical step in implementing the new standards. Exploring key connections between motivation and instructional design, key steps in lesson design to shift responsibility and ownership to learners, and key elements of feedback that lead to learner growth are critical in engaging and sustaining engagement in the learning process. Participants will come away with a deeper understanding of the complexities of achievement motivation and specific frameworks and guidelines for lesson design and feedback.

Workshop Number: WS06

Title: Unpacking the 2019 World Languages Standards for California Public Schools
Kindergarten through grade 12

Presenter: Christine Lanphere

School: Natomas High School

Levels: All

Language: All languages

Abstract: Join ACTFL National Language Teachers of the Year Christine Lanphere (2007) and Nicole Naditz (2015) in this workshop featuring a collaborative, hands-on exploration of the 2019 World Languages Standards for California Public Schools Kindergarten through Grade 12 and the World Languages Framework for Public Schools, Kindergarten Through Grade Twelve (2020).

Sunday Workshops

February 28 2021 9:30am-12:30pm PST

Workshop Number: WS02

Title: Newly Adopted Standards and Framework: The "what," the "how," and the "why"

Presenter: Nancy Pérez

School: El Diamante HS

Levels: Secondary (9-12)

Language: All languages

Abstract: This presentation will provide an overview of the newly adopted CA Standards (the "what"), Framework (the "how") and the Shifts in Instructional approaches (the Why), to better understand and apply Standard-Based instruction

Workshop Number: WS07

Title: Effective Strategies in Implementing the Newly Published AP Chinese Language and Culture CED and Framework

Presenter: BAOCAI JIA

School: CUPERTINO HIGH SCHOOL

Levels: All

Language: Mandarin

Abstract: This workshop will focus on 2019 AP Chinese Language and Culture Course and Exam Description (CED) along with the Course Framework. This workshop aims to clarify some of the confusions about the new CED, and to recommend some effective strategies in the implementation of this newly published AP Chinese Language and Culture Course and Exam Description and Framework. Examples from the presenter's own classroom will be shared about actual implementation practice of the new CED, and the audience will have opportunities to have hands-on practices that demonstrate how to make the CED alive in their classrooms so that we all can help our students to be better prepared for the AP exam.

Workshop Number: WS08

Title: Intercultural Teaching - Core Practices: Engaging Learners in Critical Discourse at any Age [PBIS/SEL/SJ]

Presenter: Francesca Regalado

School: Barstow High School

Levels: All

Language: All languages

Abstract: This workshop will offer procedural strategies to teach your students in taking the first steps toward honing a multicultural perspective. Students need to develop critical skills that peel back the ethnocentric lens in which they view the world. Recognizing that their dominant cultural experiences and perspectives tint how they perceive others and leads to misunderstandings and prejudice. After self-analysis (decentering) and cultural comparisons are made, debriefing with teacher guide learners' reflection.

Workshop Number: WS09

Title: Exploring Cultural Perspectives with the IMAGE Model

Presenter: Michael Vossen

School: The Bay School of San Francisco

Levels: Elementary (K-8),Secondary (9-12)

Language: All languages

Abstract: This interactive workshop will guide participants through the four steps of the IMAGE model: Images and Making observations, Analyzing additional information, Generating hypotheses, and Exploring perspectives. Participants will learn how to leverage authentic images to drive a task-based thematic unit or PBL experience. The presenter will focus on strategies that cultivate students' curiosity and critical thinking about the target culture in the target language.

Workshop Number: WS10

Title: Enseigner le français avec un perspectif interculturel

Presenter: Anne Jensen

School: San Jose State University

Levels: Secondary (9-12)

Language: French

Abstract: Many teachers are looking for materials in French to share with their students related to the issue of diversity and social justice. In this workshop we will explore the issue of diversity based on the diversity statement published recently by the AATF. We will share materials and resources to help teachers teach for tolerance and social justice in their classrooms.

Workshop Number: WS11

Title: Coaching Tools and Mindfulness Practices for Work and Life

Presenter: Brandon Zaslow

School: Occidental College World Language Project

Levels: All

Language: All languages

Abstract: Learn Coaching Competencies and Mindfulness Practices in order to improve the wellbeing of individuals and groups, enhance learning and working conditions and improve personal lives. Join Brandon Zaslow, Director (1995-2021) of the Occidental College World Language Project (OCWLP), a Certified Personal and Organizational Coach and Hypnotherapist, and both Tonja Byrom and Svetlana Lazarova, members of OCWLP's Leadership Team and writers of California's World Languages Framework in an

interactive exploration of the competencies of the professional coach described in Chapter 11 of California's 2020 World Languages Framework.

Workshop Number: WS12

Title: From Authentic Resources to Authentic Assessments

Presenter: Cristin Bleess

School: Wayside Publishing

Levels: Secondary (9-12), College/University

Language: All languages

Abstract: Using authentic resources, learners connect to both language and culture. Such materials offer a window into the everyday lives of people who speak the target language and encourage learners to engage in authentic interpretive, interpersonal, and presentational tasks that can provide formative or summative feedback on their performance. This workshop examines different kinds of authentic resources along with a variety of task-types which lend themselves to authentic tasks to be used in Integrated Performance Assessments. This is for anyone who wants to assess what their students can do in the target language, whether using a textbook or not!
