



**Interested in Teaching Languages and  
Cultures? Please Apply for this  
Exciting Opportunity**



**(College Sophomores and Juniors are encouraged to apply)**

**The California Language Teachers' Association  
and  
The California World Language Project  
Present**

**The Summer Student Workshop on Language  
Teaching for Prospective World Language and  
Culture Teachers**

In conjunction with the  
**30<sup>th</sup> Annual Summer Seminar for Language Teachers**  
July 19 - July 24, 2019

University of California,  
Santa Barbara

**Application Deadline**

**May 15, 2019**

Please either email your application to  
[worldlanguagesummerseminar@gmail.com](mailto:worldlanguagesummerseminar@gmail.com) or send it to: CWLP,  
Stanford University, 520 Galvez Mall, Stanford, CA 94305

For questions & further information, please contact

Don Doehla at (707) 280-7847 [dm\\_doehla@Berkeley.edu](mailto:dm_doehla@Berkeley.edu) or

Margaret Peterson at (650) 736-9042 [mpeterson3@stanford.edu](mailto:mpeterson3@stanford.edu)



Dear World Language Student:

We are pleased to announce that the California Language Teachers' Association (CLTA) and the California World Language Project are again co-sponsoring the Student Workshop at the Summer Seminar this coming summer. The 30<sup>th</sup> Annual Summer Seminar and Student Workshop will take place at the University of California, Santa Barbara from July 19-24, 2019 and **will offer a program especially designed to introduce language majors and minors to world language education as a viable career option.**

The Student Workshop will focus on exploring teaching world languages in the context of teaching languages and cultures in our increasingly diverse society and global economy. This will involve examining teaching strategies and lesson design, and interacting with language professionals who will share their experiences, philosophies and knowledge with prospective language teachers. Participants also will explore different pathways to becoming certified teachers of world languages and cultures and the support mechanisms that exist to help them navigate the application processes, entrance exams and related credentialing programs' tuition costs.

**Being conscious of the difficulty that students have in seeking financial support to participate in workshops of this nature, we have made it feasible for students to attend this Student Workshop free of charge. CLTA and CWLP have collaborated in leveraging funding to cover the Summer Seminar's program costs,** so registration, lodging and meals will be covered for all student participants. However, this will not include the cost of transportation to and from Santa Barbara.

For students who are employed during the summer and anticipate having difficulties being excused from their jobs to attend this Summer Seminar, the organizers have been successful in the past in communicating with employers and having them excuse the employee to participate in the Summer Seminar. If this is your case, we encourage you to apply and if you are accepted and need to be excused from your job, we will be pleased to communicate with your employer about the importance of this program toward your career goals and California's educational system.

We are delighted to be able to offer the Student Workshop once again at the Summer Seminar for the upcoming summer and hope to have the participation of many prospective world language educators. The Summer Seminar has always been a professionally enriching experience for all of us who have participated and we are confident that this summer's Seminar will be just as inspiring as we convene in Santa Barbara and jointly explore how to more effectively prepare ourselves to teach languages and cultures and prepare our students to assume leadership roles in our global community.

Sincerely,

Don Doehla, Co-Convener  
CLTA/CWLP Summer Seminar

Margaret Peterson, Executive Director  
California World Language Project

# Summer Workshop on Language Teaching

## Quotes from Past Student Participants

- ❖ "If I can choose a word to describe the workshop, I would use '*diverse*'. Julie and Peter provided a wide range of diverse philosophies and relevant practices." (Student Participant)
- ❖ "Thank you for the very informative and very well planned workshop. It provided me with great insight into the current issues in foreign language education. The Seminar was a very inspiring and enriching experience. I hope that the next time I attend it will be as a teacher of Portuguese and Spanish." (Student Participant)
- ❖ "I am very thankful for this great opportunity and to the sponsors who supported us. Thank you!" (Student Participant)
- ❖ "The Seminar was an amazing event and in a perfect setting to think about teaching foreign languages as a career. I felt very welcomed and will always remember everyone's enthusiasm and encouragement." (Student Participant)
- ❖ "The workshop emphasized the positive aspects of the teaching profession and I was able to see these aspects in the teachers present at the program. They were excited and ready to mentor and change the lives of their students." (Student Participant)
- ❖ "This event gave us a more informal setting to comfortably approach successful foreign language teachers to ask about the teaching profession. It was a great opportunity to meet with people and leaders in education. Please keep these type of events in the future." (Student Participant)
- ❖ "Julie and Peter provided excellent information to continue our path to becoming excellent World Language teachers." (Student Participant)
- ❖ "The inspiring speakers provided great insight into the education system. Being exposed to world languages provides opportunities to be exposed to cultures." (Student Participant)
- ❖ "I really enjoyed being part of the student workshop on language teaching. It's an amazing program for students. I would like to come back again." (Student Participant)
- ❖ "I was a fan of the social events at the Seminar. Please continue them!" (Student Participant)

**2019 Summer Student Workshop on Language  
Teaching for  
Prospective World Language and Culture Teachers**

**Deadline for Submission: May 15, 2019**

**APPLICATION FORM**

Please provide the information requested in the blanks below. (Please print).

Name \_\_\_\_\_ Male  Female  Other

**Before June 15th**

Address \_\_\_\_\_  
Street City State Zip

**After June 15th**

Address \_\_\_\_\_  
Street City State Zip

Telephones: Home: \_\_\_\_\_ Cell: \_\_\_\_\_

Ethnicity \_\_\_\_\_ Email \_\_\_\_\_

Major: \_\_\_\_\_ Minor: \_\_\_\_\_ Additionally I speak: \_\_\_\_\_

Campus: \_\_\_\_\_ Department \_\_\_\_\_

University Status? Sophomore  Junior  Major GPA \_\_\_\_\_ Cumulative: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Applicant

**In the space below, using standard English, write a cohesive statement explaining why you are considering teaching world languages as a profession. (Please use additional space, if necessary).**

Please attach a copy of your academic transcript (an unofficial copy is acceptable) and a letter of recommendation from one of your college professors.

# **Student Workshop on Language Teaching Candidate Checklist**

**Candidate must submit the following documentation by May 15<sup>th</sup>, 2019:**

- Completed Application (Page 4)**
- Personal Statement in Standard English (Page 4)**
- Request and submit Unofficial Copy of Academic Transcript**
- Request and submit letter of recommendation from your professor/Other**
  
- Sign below signifying your commitment to participate in the entire program July 19<sup>th</sup> (Afternoon) through July 24<sup>th</sup>. (Noon)**

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Applicant Name

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Applicant Signature