

SATURDAY, MARCH 10, 2018 INTEREST SESSIONS
8:00 to 9:00 a.m.

Musical Echoing - Using Music, Call and Response, Pictures, and Imagination

Presenter(s): Lonnie Dai Zovi, Vibrante Press

In this active hands-on session the presenter will show how to liven up and effectively improve the lesson by using simple stories delivered in a unique and musical way, using pictures and imagination. This engaging approach combines some of the best methodologies for lasting retention for the greatest number of students. This also answers the need to differentiate as this method reaches all students and learning styles. **This is an exhibitor-sponsored session.**

Appropriate Level(s): Elementary, Secondary

Language Focus: All Languages

Major Focus: Methods, Technology Tools

Comment va la France?

Presenter(s): Laurel Rohloff, Vistas In Education

How is France doing following the presidential and parliamentary elections of 2017? What are French societal attitudes in a post-Brexit Europe? This session will provide an overview of the current political, economic, and social climate in France. Important current events will help French educators better understand modern French society. Q&A to follow. **This is an exhibitor-sponsored session.**

Appropriate Level(s): Secondary, College/University

Language Focus: French

Major Focus: Culture

Can They Talk? Yes, They Can!

Presenter(s): Barbara Peterson, Breaking the Barrier

Many teachers have trouble balancing grammar and conversational skills. Students need both, and we can make it a seamless match. The presenter will share her philosophy of a grammar-based program that allows for communicative skills to grow steadily until students are able to express original ideas and converse on a variety of topics. Handouts provided. **This is an exhibitor-sponsored session.**

Appropriate Level(s): Secondary, College/University

Language Focus: All Languages

Major Focus: Methods, Professional Development

Education Programs of the Embassy of Spain in the United States

Presenter(s): Josu Baque, Consulate General of Spain

The aim of the session is to present the educational programs of the Embassy of Spain in the US. The main focus of these programs is the dissemination of the Spanish language and culture, as well as the cooperation with American institutions and schools. **This is an exhibitor-sponsored session.**

Appropriate Level(s): All

Language Focus: Spanish

Major Focus: Professional Development, Culture

It's All about the Performance!

Presenter(s): Elizabeth Sacco, EMC School

World Language instruction is all about creating proficiency oriented instruction and measuring performance. EMC's online learning environment, Passport, provides the tools for proficiency instruction and the tool to

demonstrate, document and assess oral proficiency, Flipgrid! Be ready to learn, participate, share and collaborate with this platform that gives everyone a voice. The quest starts here! **This is an exhibitor-sponsored session.**

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Technology Tools, Methods

From Input to Output via Persian Workshop Experience

Presenter(s): Ronit Ron-Yerushalmi, Kavod Elementary Charter School

The presenter will share best practices for acquiring a second language using a variety of methods and approaches for language acquisition. In this session, the Persian language will be used for the purpose of giving the participants an opportunity to experience what our second language learners face when learning a second language and via this journey, The presenter will offer insights into how you can enable learners to function and interact in the language.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Professional Development, 21st Century Skills

Enhancing Language Proficiency and Cultural Awareness in a Mandarin Classroom

Presenter(s): Shuliang Hsu, University of California, Riverside

Teaching Chinese cultures will help motivate students to apply themselves to the four basic Chinese language skills. How to link the language and culture in order to enhance language proficiency and cultural awareness in a foreign language class is the major focus of this session.

Appropriate Level(s): College/University

Language Focus: Mandarin

Major Focus: Culture, Curriculum/Articulation

Breaking Down Our Classroom Walls

Presenter(s): Lauren Camarillo, Mountain View High School

How can we expand the walls of our classroom so that our students can experience another culture with us as their guides? How can students develop a deeper understanding of developing countries and the globalized world? In this session, we will explore *Google Expeditions* and service-learning as a means of immersing our students, both physically and virtually, in experiences to further their multicultural awareness.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Culture, Technology Tools

Comprehensible Input in the Elementary Classroom

Presenter(s): Leila Gates-Wai, Sycamore Valley Academy and Blue Oak Academy

How do we encourage elementary students to reach higher levels of proficiency? In this session, you will learn Comprehensible Input techniques to use in lower elementary classrooms. This approach will facilitate creating low-anxiety, optimal learning environment for all students..

Appropriate Level(s): Elementary

Language Focus: Spanish

Major Focus: Methods, Early Learning/FLES

The Quest for Proficiency Begins with the Basics

Presenter(s): Bill VanPatten, Michigan State University

This session reviews six principles from the new book published by ACTFL, *While We're On the Topic* (by Bill VanPatten). These principles relate to the nature of communication, the nature of language, the nature of acquisition, the role of input in the classroom, Tasks (vs. Activities vs. Exercises), and focus on form.

Appropriate Level(s): All
Language Focus: All Languages
Major Focus: Methods

Black In Latin America

Presenter(s): Tom Beeman, California Virtual Academies

Black culture is very prevalent in Latin America; especially in the Caribbean. This presentation will highlight the intersection of these two cultures and how it can be used to prepare students for the Presentational Speaking: Cultural Comparison part of the AP Spanish Language and Culture Exam.

Appropriate Level(s): Secondary
Language Focus: Spanish
Major Focus: AP/IB, Culture

You've Just Been Hired! Now What? Relax, It's all About the 6-Pack!

Presenter(s): Trini Saldana-Platt, and Paola Wagner, Citrus Valley High School

Proficiency begins in the lower levels. Equip yourself with the tools to engage your students on their *quest for proficiency*. Learn various instructional strategies to enrich your teacher tool box! This session will offer effective group activities and focus on the 3 modes of learning. Newer teachers will especially benefit from this session.

Appropriate Level(s): Secondary
Language Focus: Spanish
Major Focus: New Teachers (1-3 yrs.), Methods

Using Authentic Materials from the Internet: It's Easier Than You Think!

Presenter(s): Yasuharu Higure, San Dieguito High School Academy

The Internet makes your classroom activities more fun and authentic! The presenter will share how to find useful items on the Internet and how to apply them to language classrooms.

Appropriate Level(s): All
Language Focus: Japanese
Major Focus: Authentic Materials, Technology Tools

Beyond *¿denme* like! Teaching Digital Literacy and Citizenship in Spanish

Presenter(s): Melissa Strong, Viewpoint School

What do our students need in order to be truly "fluent" communicators? In this session, we will consider the HOW and the WHY of teaching digital literacy and citizenship as core components of Spanish language instruction. Participants will be introduced to sample lessons, rubrics, online tools and student examples, and will also engage in a wide variety of activities that challenge students to express themselves in Spanish and also be savvy consumers and producers of digital content. Participants will return to their classes with lesson plans and examples of projects.

Appropriate Level(s): Elementary, Secondary
Language Focus: Spanish
Major Focus: 21st Century Skills, Technology-Based Instruction

Teachers Do Less, Students Do More! What's Not to Like?

Presenter(s): George Truscott, Kindai University

Students come to the presenter's classroom knowing that they will immediately interact with the target language. For at least half the class, students know what is coming and they get right down to work. It's hopeful that this presentation will help you rethink your role in the language learning classroom.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Methods, Authentic Materials

SATURDAY, MARCH 10, 2018 INTEREST SESSIONS

11:00 a.m. to 12 noon

A Roadmap to Creating a Successful Exchange Program

Presenter(s): Janye Sharp, Forum Language Experience

A school exchange is the most empowering opportunity for students to develop their language and cultural proficiency, yet the process of finding a partner school and coordinating an exchange can seem overwhelming. Learn how to create a successful exchange program that promotes proficiency growth, intercultural dialogue and collaborative learning. Participants will receive a step-by-step guide on how to develop their own school exchange program. **This is an exhibitor-sponsored session.**

Appropriate Level(s): Elementary, Secondary

Language Focus: All Languages

Major Focus: Methods, Culture

True Grit in the World Language Classroom: Empowering Students in Learning

Presenter(s): Rachel Connell, Vista Higher Learning

In this interactive session we will explore why 'grit' is a key factor in successful language learning. When students rely on their inner determination and resolution to achieve, they no longer see their attempts at learning as a failure and will be motivated to achieve increased proficiency in the target language. **This is an exhibitor-sponsored session.**

Appropriate Level(s): Secondary

Language Focus: All Languages

Major Focus: Methods,

Real-life Experiences using Authentic Spanish Resources

Presenter(s): Brittany Dean, Pearson

This session explores how to use authentic resources in the Spanish classroom to bring real-life language and culture to your students. We will discuss ways to support different types of students with appropriate tasks and focus on instructional strategies that make the use of authentic resources effective. Join us to see how the use of authentic resources can motivate our students to use Spanish in and beyond the classroom. **This is an exhibitor-sponsored session.**

Appropriate Level(s): Secondary

Language Focus: Spanish

Major Focus: Authentic Materials, Culture

Integrating the Study Abroad Experience Back into the American Classroom, Curriculum and Community at Large

Presenter(s): Kelly Britt, Jessie Hill, and Sarah Dib, Council on International Educational Exchange (CIEE)

This presentation will demonstrate the benefits of a study abroad / language immersion experience at the high school level. Learn the far-reaching values of CIEE's Global Navigator summer, semester, year and Gap programs abroad, together with substantial scholarship opportunities, in raising language proficiency, global competency, cultural

understanding, college readiness and community development to benefit the students, classroom, curriculum and community at large. **This is an exhibitor-sponsored session.**

Appropriate Level(s): Secondary

Language Focus: All Languages

Major Focus: Culture, Curriculum/Articulation

Using the Power of Music to Teach Spanish

Presenter(s): Gisela Galvan, Sherwood High School

Sing, dance, and make classes more enjoyable through music. Learn numerous interactive activities involving music including TPR, role playing and skits. Apply ways to use songs in Spanish to strengthen students' communication skills, reinforce specific structures and vocabulary, and enhance the cultural awareness. Detailed handouts will be offered. **This is an exhibitor-sponsored session.**

Appropriate Level(s): All

Language Focus: Spanish

Major Focus: Authentic Materials, Methods

Communication in ACTION! A Model Communicative Classroom LIVE at CLTA (Part 1)

Presenter(s): Alina Filipescu, Kramer Middle School; Jason Fritze, Laguna Beach Unified

Part 1 - Join teachers from around the country who have traveled to observe this Spanish class from Kramer Middle School. Teacher, Alina Filipescu teaches her students in 90%+ personalized communication and content comprehensibly via TPRS techniques and similar communicative strategies. Simultaneous translation will be projected for observers who do not comprehend Spanish. **Part 2 of this session will begin at 1:40 p.m., following lunch.**

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Methods

Technology Integration and Curriculum Design in Chinese Instruction

Presenter(s): Cong-kai Jin, Monterey Bay Chinese Association Chinese School; Chi-Ping Shih, Defense Language Institute

In this session, the presenters will explore effective pedagogy of technology integration and curriculum design for Chinese language instruction aiming at high school and adult students. This presentation will demonstrate how to integrate learning technology into curriculum design with example lesson plans, so as to accommodate multiple learning styles, and to create a student-centered and self-motivated learning environment in which students will find to be more productive and efficient in their quest for achieving proficiency in the language.

Appropriate Level(s): All

Language Focus: Mandarin

Major Focus: Curriculum/Articulation, Technology-Based Instruction

Comment communiquer ? De l'art d'encourager les élèves à améliorer leur compétence du français

Presenter(s): Yevgen Zhernovoy and Rose Marie Kuhn, California State University, Fresno

Comment encourager les élèves à s'exprimer dans la classe de français? Pour ce faire, les enseignants utiliseront d'authentiques modèles de communication dès le début de leur enseignement du français. Dans cette session, les présentateurs proposeront quelques activités de communication pour enseigner le vocabulaire, l'écriture ou la conversation.

Appropriate Level(s): Secondary, College/University

Language Focus: French

Major Focus: Methods, Technology-Based Instruction

Arabic Resource Box

Presenter(s): Layla Bahar Al-Aloom, California State University, Fullerton

In this session, the presenter will share five Arabic effective lesson plans that were designed for the high school novice level in order to motivate interest and quest to be proficient in the Arabic language. These lessons were created and designed for Qatar Foundation International for the Arabic Resources Box. Through this session, the presenter will demonstrate how these lesson plans will motivate students in improving their Arabic proficiency.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Authentic Materials, Culture

Brewing Global Competence in the World Language Classroom

Presenter(s): Susie Watt and Janet Mann, California Department of Education

In this session, we will explore the four domains of global competence and ways to integrate them into the language learning classroom. By the end of the session, participants will be able to define global education and global competence, define the relationship between language proficiency and global competence, identify the four domains of global competence, and recognize language teaching activities and approaches that integrate the four domains.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: 21st Century Skills

Be a Front-Runner in the Profession - We are CLTA

Presenter(s): Angela Martinez, Heritage High School; Tanya Zaccone, Retired; Alexis Frink, South High School

Are you ready to be a trailblazer in the Quest for Proficiency? CLTA is seeking heroes and heroines dedicated to world language and culture who are ready to take this essential journey, through leadership and other roles, working at your comfort level unless and until you are ready to tackle a larger role. It is time for everyone to be a part of CLTA, not just in membership, not just in our classrooms and districts, but in the decision-making process and in becoming one of the innovators and architects of the future of world language and culture in California.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Advocacy, Professional Development

National Spanish Examinations: Assessment and Contest

Presenter(s): Kevin Cessna-Buscemi, National Spanish Examinations

This session will focus on the content and administration of the AATSP's National Spanish Examinations (NSE). The presenter will discuss exam content, how the NSE measures both performance and content standards, test administration procedures, how the exams can be used as formative and summative assessments, and NSE contest scholarships and awards.

Appropriate Level(s): Elementary, Secondary

Language Focus: Spanish

Major Focus: Assessment, Authentic Materials

Roles of Interpretive Communication: Inferential Thinking

Presenter(s): Tomokazu Morikawa, George Washington High School

Interpretive communication can be referred to as one-way communication; however, students are expected to use multiple learning skills and their prior knowledge for inferential comprehension and further communication skills.

The presenter shares his interpretive activities which are designed to guide students in creating their own driving questions for their learning experiences.

Appropriate Level(s): Secondary

Language Focus: Japanese

Major Focus: 21st Century Skills, Methods

A 'Buffet' of Tech Tools to Make Assessment Engaging and Fun!

Presenter(s): Marie Bertola, Santa Clara University; Irena Stefanova, Contra Costa College

Digital technology is everywhere and tech tools have become common, inexpensive and accessible. The focus of this session will be on how effectively promoting and assessing language skills through digital apps. Learn how *Google Cardboard, Glogster, Google Sites, Google Maps, Garageband* and many more tech tools can be used to supplement written quizzes and exams! **Please, bring your Smartphone and/or laptop.**

Appropriate Level(s): Secondary, College/University

Language Focus: All Languages

Major Focus: Technology Tools, Assessment

Dictation: Old Exercise, New Methodology

Presenter(s): Joshua Cohen, Kindai University

This interactive session is focused on shedding new light on an ages-old teaching technique, the dictation. In the activities featured, the traditional exercise of dictation is disregarded for more flexible, interactive, and communicative techniques suited for all levels and ages of language learning.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Methods, New Teachers (1-3 yrs.)

SATURDAY, MARCH 10, 2018 INTEREST SESSIONS

1:40 to 2:40 p.m.

Making Communication Relevant and Engaging from Day One!

Presenter(s): Myriam Louzao, Santillana USA

Teachers will explore how to promote proficiency by keeping communication real with reading, writing, speaking and listening activities. **This is an exhibitor-sponsored session.**

Appropriate Level(s): Secondary

Language Focus: Spanish

Major Focus: Authentic Materials, AP/IB

From Tourist to Traveler: Global Citizenship in Action

Presenter(s): Will Loyd and Lauren Collins, Smithsonian Student Adventures / Walking Tree Travel

Smithsonian Student Adventures is a new collection of programs that provide a fresh, unique approach to international student immersion travel. Join this workshop to learn more about how you can inspire students to take an active interest in the world around them, while traveling in a way that maximizes cross-cultural engagement. **This is an exhibitor-sponsored session.**

Appropriate Level(s): Elementary, Secondary, College/University

Language Focus: Spanish, French, Japanese, Chinese, German, Latin, Arabic, English

Major Focus: Culture, AP/IB

Collaborative Libraries for Cultural Proficiency

Presenter(s): Brooke Stephens and Aaron Stephens, The Resource Queue

In this session we will work in teams to build a collaborative library using our Smartphones and the 'Resource Queue: A Lesson Planning Library' app. Together we will collect cultural information from around the world and double tap to put it into a lesson plan. At the end of the session each team will have an opportunity to share and present their lessons and materials. **This is an exhibitor-sponsored session.**

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Technology Tools, Authentic Materials

Three Steps to Awesome Quick Writes (Part 1)

Presenter(s): Scott Benedict, Warren T. Eich Middle School

Participants will learn how to administer quick writes successfully, how to maximize student success, and how to grade them quickly, yet effectively using a simple writing rubric. **This is the first part of a double-session.**

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Assessment

Communication in ACTION! A Model Communicative Classroom LIVE at CLTA (Part 2)

Presenter(s): Alina Filipescu, Kramer Middle School; Jason Fritze, Laguna Beach Unified

Part 2 - Interview both the students from this class and the teacher about the language acquisition process in this discourse community. Explore the communicative classroom from the students' perspectives as well as the teacher's perspective. **This is a continuation of J 6, which began at 11 a.m.**

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Methods

Task-Based Performance to Promote Proficiency for Young L2 Learners

Presenter(s): Grace Ting, Keys School

Comprehensive task-based performance and assessment design including detailed task requirements and assessments, especially for K - 5 elementary and non-native speakers. Authentic students' final projects are provided such as written works, videos, and self evaluations and comments.

Appropriate Level(s): Elementary

Language Focus: Mandarin

Major Focus: Authentic Materials, Assessment

Not Just a Soundtrack (Part 1)

Presenter(s): Christine Chesnot, Lakewood High School; Silvia Battigalli, Long Beach Polytechnic High School; Maria Eugenia Elgorriaga, Wilson High School

Engage students through authentic French songs as comprehensible input. Explore and experience strategies via interactive activities, easily adaptable to your favorite songs, from quick and easy to more complex and in-depth. **This is the first part of a double-session.**

Appropriate Level(s): All

Language Focus: French

Major Focus: Culture, Authentic Materials

Play, Learn and Have Fun Using the Arabic Language

Presenter(s): Nacheda Baroud Tizani, New Horizon School

Learning any language requires hard work and countless effort in order to fully comprehend the language. Therefore, integrating games using the target language in the classroom enhances students' enthusiasm and performance. It will motivate them to use acquired target language skills such as listening, speaking, reading, and writing which is the key to the target language learning. With these goals in mind, it is helpful to apply everyday activities and games within the classroom setting to inspire and motivate students.

Appropriate Level(s): Elementary

Language Focus: All Languages

Major Focus: 21st Century Skills, Culture

Creating Thematic Units and Assessments on Students' Proficiency

Presenter(s): YinShan Yang and Armando Castillo, Archbishop Riordan High School

Participants will learn how to design a spiral unit from novice level to AP level based on ACTFL 5C. Also, they will obtain the concepts to assess the students' performance effectively. Two real-world examples - one Mandarin class and one Spanish class - will be presented.

Appropriate Level(s): Secondary

Language Focus: All Languages

Major Focus: Curriculum/Articulation, Assessment

Effective Factors Contributing to Dual World Language and Bilingual Programs

Presenter(s): Elsie Solis-Chang and Micki Abercrombie-Donahue, Point Loma Nazarene University

Be ready to be equipped, informed, and empowered with key factors and effective strategies for Dual, World Language and Bilingual Programs. This session will provide educators with best practices that serves schools with high concentrations of culturally and linguistically diverse students, moreover, that come from an immersion language program in a rural immigrant community.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Bilingual/ESL, Methods

Viva Vocabulario

Presenter(s): Kate Fonken, Citrus Valley High School

Proficiency in a language starts with vocabulary. Participants will receive and practice a variety of interactive and engaging tools and activities for practicing newly acquired vocabulary. Many resources for increasing vocabulary retention that leads to increased proficiency will be shared with participants.

Appropriate Level(s): All

Language Focus: Spanish

Major Focus: Methods, New Teachers (1-3 yrs.)

Bringing Up Oral Interpersonal Proficiency from Level One In Japanese

Presenter(s): Junko Hosoi, Aragon High School

Proficiency is our common goal: after learning Japanese for one year, can your students have a SPONTANEOUS conversation for at least several minutes? It takes practice, so why wait until the second year? The presenter will share how she changed curriculum sequence and what activities were added to Level 1 Japanese to improve students oral interpersonal proficiency.

Appropriate Level(s): All

Language Focus: Japanese

Major Focus: Curriculum/Articulation, Assessment

Visuals in the World Language Classroom

Presenter(s): Jeanna Hill, Butte Community College

Explore how and when to use visuals to make your instruction more interesting, contextual, meaningful, and culturally rich. Learn how to find and utilize authentic materials in class, and how to organize them for yourself.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Technology Tools, Authentic Materials

Integrating Authentic Materials for Full Participation in Italian

Presenter(s): Rossella Pescatori, El Camino College

Students should be exposed to authentic materials of the target language they are learning beginning with day 1. This is fundamental in order to catch the connection language-culture. This promotes participation offering valid motivations to explore the new language. These authentic materials include TV shows, radio shows, youtube clips, interactions with snapchat, instangram, newspapers, and movies.

Appropriate Level(s): All

Language Focus: Italian

Major Focus: Authentic Materials

SATURDAY, MARCH 10, 2018 INTEREST SESSIONS

3:10 to 4:10 p.m.

New Possibilities, New Practices

Presenter(s): Tom Welch, East Jessamine High School (retired) and Plenary Speaker

Sure, opportunities may be exploding for “causing learning” outside the traditional boxes of courses, and classes, and even schools, but what does that mean for teachers and how can we take the next steps to be ready? Building on concepts of the Plenary, the session will deal with the ever-illusivive "How?" question in practical ways.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Curriculum/Articulation, Methods

Question and Answer Panel on Comprehensible Input

Presenter(s): Lee Salkowitz, Orange County School of the Arts and Other Teachers

In the *quest for proficiency* there is a lot of buzz around the term 'comprehensible input'. Bring your questions to a panel of teachers of various languages who have a wide range experience with teaching with comprehensible input. This Question and Answer panel will be moderated by Jason Fritze and all are welcome.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Professional Development

Reading for All: Building an Accelerated Arabic Reading Program

Presenter(s): Lina Kholaki, Aldeen Foundation; Hala Alfi, Aldeen Foundation

Finding leveled children books in Arabic with appropriate comprehension questions can be a daunting task. Participants will examine a set of criteria designed to identify and classify children books by level and develop appropriate comprehension questions. Samples of leveled books with accompanying comprehension questions will also be examined.

Appropriate Level(s): Elementary
Language Focus: All Languages
Major Focus: Literature, Assessment

Range of Spanish 1 Assessments

Presenter(s): Michael Silva, Hillsdale High School and Stanford Teacher Education Program

In this session, the presenter will lead participants in an exploration of a variety of standards-based assessments and rubrics for novice-level students: interpersonal oral communication; presentational written and oral communication; explicit grammar knowledge; vocabulary; culture and content connections; performance assessments and granular assessments; “pro-chievement” assessments, and formative benchmarks. He will also touch upon ideas for re-assessment, student reflection and other practical informal assessments.

Appropriate Level(s): All
Language Focus: Spanish
Major Focus: Assessment

Three Steps to Awesome Quick Writes (Part 2)

Presenter(s): Scott Benedict, Warren T. Eich Middle School

Participants will learn how to administer quick writes successfully, how to maximize student success, and how to grade them quickly, yet effectively using a simple writing rubric. **This is a continuation of session K 5.**

Appropriate Level(s): All
Language Focus: All Languages
Major Focus: Assessment

The Common Core as a Roadmap to 21st Century Instruction

Presenter(s): Brandon Zaslow, Occidental College - Department of Education

Since 2009, the year of the adoption of California’s World Language Content Standards, we have seen the publication of a number of documents that reflect, through learner outcomes, recent research on the teaching and learning of languages and cultures, incorporating the fundamental principles of the Common Core State Standards and 21st Century Skills Maps. The result of the wide distribution of these documents has created difficulty for practitioners who attempt to synthesize them into a unified set of outcomes for student performance. Through this session, participants will analyze videoclips that reflect these documents, and will use this set of student outcomes for language and culture learning to assess their programs and plan instruction.

Appropriate Level(s): All
Language Focus: All Languages
Major Focus: Methods, Common Core Curriculum

Developing Four Macro-Skills Through Authentic Materials

Presenter(s): Maggie Chen, Geffen Academy at University of California, Los Angeles

In this session, the participants will learn to design pre-, during, and post- reading, viewing, and listening activities using authentic materials. There will be several sample lessons on various topics and proficiency levels to demonstrate the strategies for designing activities to build four macro-skills. There will also be an opportunity for the participants to apply what they learned at the end of the session.

Appropriate Level(s): All
Language Focus: Mandarin
Major Focus: Authentic Materials, Methods

Not Just a Soundtrack (Part 2)

Presenter(s): Christine Chesnot, Lakewood High School; Silvia Battigalli, Long Beach Polytechnic High School; Maria Eugenia Elgorriaga, Wilson High School

Engage students through authentic French songs as comprehensible input. Explore and experience strategies via interactive activities, easily adaptable to your favorite songs, from quick and easy to more complex and in-depth. **This is a continuation of session K 8.**

Appropriate Level(s): All

Language Focus: French

Major Focus: Culture, Authentic Materials

Using Self-Publishing Tools to Write Stories

Presenter(s): Leigh Munoz, Ayala High School

The University of North Carolina has a great tool that can help students at any level learn and create language. This free self-publishing tool, the *Tar Heel Reader*, uses software features that can read the text out loud and add graphics and photos. The presenter will demonstrate how to make stories and use them to get students talking.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Technology Tools

Using Music with Novice Learners: from Lyrics to Communication

Presenter(s): Nicole Naditz, 2015 ACTFL National Teacher of the Year, Bella Vista High School

In this program, the ACTFL 2015 National Language Teacher of the Year and 2011 GRAMMY Museum Jane Ortnor Educating Through Music award winner will share successful strategies for using music with novice learners, from pre-listening to guided listening and from comprehension to beginning to create with the language. Participants will receive a link with the full presentation, including links to examples. Some examples are in French.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Authentic Materials, Literacy

Travel the Globe en Español via Yoga Storytelling

Presenter(s): Kelly Morphy, Bel Aire Elementary

Help students gain target language proficiency in a new and fresh way. In this session, participants will engage in mindful movement/Yoga and storytelling, enabling them to gain deeper understanding in the target language, learn world geography via numerous yoga poses.

Appropriate Level(s): Elementary, Secondary

Language Focus: Spanish

Major Focus: Methods, Authentic Materials

Rap in Spanish to Build Fluency on the Quest for Proficiency

Presenter(s): Michael Vossen, The Bay School of San Francisco

Today is the day, to rap at CLTA! What'd you say, you're not Beyoncé? ...not Calle Trece?? Hey, this isn't Broadway, so don't be led astray! Just come have fun, sashay, and play. But first, read the communiqué: This interactive session will help you produce a simple rap of your own to inspire, model and support student creations in class. Fluency comes before accuracy on the quest for proficiency, and recording raps empowers students to perform in Spanish, develop ownership of the language, and build fluency with new content in a way that's funky and fresh.

Appropriate Level(s): Secondary, College/University

Language Focus: Spanish

Major Focus: Literacy, Technology Tools

Experience High-Leverage Teaching Practices that Promote Social Actions

Presenter(s): Yoshiko Saito-Abbott, California State University Monterey Bay; Yo Azama, 2015 ACTFL National Teacher of the Year, North Salinas High School

The presenters will share ways to implement high-leveraged teaching practices in a social justice-focused thematic unit that promotes language and cultural proficiency for global citizenship. They will demonstrate various strategies to elicit critical thinking and problem solving skills that encourage students to collaborate and experience real communication.

Appropriate Level(s): All

Language Focus: Japanese

Major Focus: Methods, 21st Century Skills

Team Video Projects to Build Language Proficiency and a Growth Mindset

Presenter(s): Yanan Vrudny, Henry M. Gunn High School

Come and discover how team video projects support improved Chinese language proficiency. Students work together to research, create, and present videos about Chinese culture. This project is repeated every year the students take Chinese and becomes something the students eagerly anticipate as they compete to show off their creativity and proficiency.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: 21st Century Skills, Technology Tools

Grammar in Context to Develop Proficiency

Presenter(s): Nancy Salsig, Berkeley World Language Project

In our *quest for student proficiency*, how can we teach grammar in the target language? Help students experience the structures before rules are even mentioned and then they will tell you the rules.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Methods, New Teachers (1-3 yrs.)

SATURDAY, MARCH 10, 2018 INTEREST SESSIONS

4:20 to 5:20 p.m.

Engage, Connect, and Innovate in Teaching Arabic Through Technology

Presenter(s): Majd Sarah, The University of Texas at El Paso

Tired of the conventional ways in teaching Arabic language and culture? It's time to explore new tools and technologies that will make your class more engaging, fun, and enjoyable! Let's dive together in the world of new technological tools to experience hands-on activities that you'll definitely want to bring back to your class and utilize with your students.

Appropriate Level(s): All

Language Focus: Arabic

Major Focus: Technology-Based Instruction, Technology Tools

15 Digital Projects, Prompts and Rubric

Presenter(s): Merissa Sadler, La Cañada High School

Enhance your students' web portfolios with 15 innovative digital projects inspired by social media such as *Instagram*, *Snapchat*, *Yelp* and *Twitter*. Leave with access to 15 project prompts, including templates and rubrics. Learn to create, share and update digital portfolios as these projects can be adapted across all languages and levels.

Appropriate Level(s): Secondary

Language Focus: All Languages

Major Focus: 21st Century Skills, Technology Tools

Social Justice in World Languages Classroom

Presenter(s): Helene Chan, Stanford University; Yolanda Mercado, Stanford World Language Project Team Member

This session will allow educators to explore the meaning of social justice and teach languages through different lenses of Social Justice. Participants will have the opportunity to explore their beliefs and how these beliefs affect their teaching. The session will also focus on understanding of our students' frame of reference by using activities to explore who our students are and what beliefs they bring into the classroom. By examining ourselves and our students, we as teachers can begin to support our students and create thoughtful lessons with Social Justice's objectives. The presenters will share a sample lesson introducing you to the steps needed in creating a Social Justice lesson.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Methods, Professional Development

Spanish Language and Culture Learning in SPAIN? Why Not?

Presenter(s): Nancy Perez, El Diamante High School

During the summer of 2017, the presenter had the opportunity to visit Madrid for two weeks, as the winner of the *Centro MundoLengua* Award. In this session, she will share her experience in Madrid learning about the Spanish language and culture. *Centro MundoLengua* offered participants intensive Spanish language and culture programs with guides and facilitators as well as the latest teaching resources. Participants discovered firsthand the essence of Spain: *flamenco*, flower-decked patios, Moorish palaces, beautiful gardens, typical cuisine, marvelous museums, and much, much more. It really was an incredible experience in one of the world's most beautiful and charming cities in Spain! Visit clta.net to apply for this grant and take advantage of this awesome opportunity.

Appropriate Level(s): Secondary

Language Focus: All Languages

Major Focus: Culture, Professional Development

Exploring Ways to Adjust the Interagency Language Roundtable Scale in Second Language Research

Presenter(s): Saekyun Lee, Defense Language Institute, Monterey; Steven Kim, California State University, Monterey Bay

The Interagency Language Roundtable (ILR) scale is the only rating scale to measure second language proficiency used by major government agencies in the United States including the Defense Language Institute (DLI). Due to a steep initial learning curve and the wide ranging nature of the ILR scale, the vast majority of DLI students tend to receive an ILR rating of 1 on proficiency tests at the end of first semester. Rather than the current 0.5 scale (i.e. 0.5, 1.0, 1.5, etc), the presenters will explore the alternative 0.1 scale (i.e. 0.5, 0.6, 0.7, etc) for first semester research using a simulation study.

Appropriate Level(s): College/University

Language Focus: All Languages

Major Focus: Assessment, Professional Development

Building Proficiency Through Images

Presenter(s): R. Clarice Swaney, Oakmont High School; Scott Benedict, Warren T. Eich Middle School

Participants will help build students' proficiency by providing comprehensible input through the use of images and scaffolded, differentiated questioning. By using a work of art, a photo depicting a cultural concept, news photograph and more, participants will be able to create their own lessons where they are able to stay in the target language 90% of the time and still be compelling and comprehensible to their students.

Appropriate Level(s): All
Language Focus: All Languages
Major Focus: Methods

Discover Wonders of Chinese Culture (Part 1)

Presenter(s): Chung Chou, California State University, Los Angeles

Revolutionize your impressions about Chinese culture and how cultural teaching reinforces your students' language proficiency. How do you teach Chinese culture to non-native speakers? How can cultural teaching be used to reinforce students' language proficiency? The speaker will share his experiences of teaching Chinese history and culture to both heritage and non-heritage speakers. Through active and engaging activities like using TPR gestures to introduce Chinese geography and introducing Chinese history through storytelling and artifacts replicas, students will explore and learn more about Chinese history and culture and how interesting cultural teaching can reinforce their language proficiency. **This is the first part of a double-session.**

Appropriate Level(s): All
Language Focus: Mandarin
Major Focus: Culture, Methods

Enseigner le français à l'aide des multimédias

Presenter(s): Rose Marie Kuhn and Yevgen Zhermoyev, California State University, Fresno

Dans cette session, nous discuterons de la façon dont les professeurs pourraient utiliser les multimédias qui peuvent engager effectivement les élèves. Les présentateurs offriront un dossier électronique avec des suggestions d'activités. Veuillez donc apporter une clé USB à la session.

Appropriate Level(s): All
Language Focus: French
Major Focus: Culture, Technology Tools

The Impossible Dream? FLES' *Quest for Proficiency with Virtually No Time!* (Part 1)

Presenter(s): Jason Fritze, Laguna Beach Unified; Kelly Morphy and Molly Malone, Reed Elementary School

Elementary Language Programs (FLES) can remind us how we build proficiency: by doing ONLY what works for language acquisition. Experience communication strategies tailored for the elementary language classroom. Even MS, HS, and college teachers can learn a lot about language acquisition from a fourth grader! **This is the first part of a double-session.**

Appropriate Level(s): All
Language Focus: All Languages
Major Focus: Early Learning/FLES, Curriculum/Articulation

Using the Target Language: Create an Immersion Environment from Day 1

Presenter(s): Christine Lanphere, 2007 ACTFL National Language Teacher of the Year, Natomas High School

We know that if we want our students to use the target language, they must be surrounded by it. That means we have to model real communication by using the target language from the very beginning of language learning. While this is certainly a challenge, if you give your class a rich target language atmosphere, you will avoid confusion and minimize anxiety for your students. Come learn practical tips for how to train yourself and your students to be loyal to the target language.

Appropriate Level(s): All
Language Focus: All Languages
Major Focus: Methods, New Teachers (1-3 yrs.)

Building Cultural Competence: Supporting Study Abroad

Presenter(s): Jamin Lynch, Independence High School; Liz Matchett, Gunn High School

Learn about two successful World Language Departments and their mission to support students to become proficient in the target language through study abroad, supporting the ACTFL Proficiency Guidelines, teaching in the target language, and implementing grading practices that support proficiency.

Appropriate Level(s): Secondary
Language Focus: All Languages
Major Focus: 21st Century Skills, Culture

Promoting Participation and Communication in Class Through Drama-Based Pedagogies

Presenter(s): Bibiana Diaz, California State University, San Bernardino

Engage students to participate in class and gain confidence in target language proficiency using drama-based pedagogies. In this session, participants will engage in some drama-based activities enabling them to gain experience to be able to create their own activities customized for different language levels.

Appropriate Level(s): All
Language Focus: Spanish
Major Focus: Culture, Methods

Japanese Supplemental Reading Materials You Can Customize!

Presenter(s): Yoriko Hongo, Ocean Charter School; Kumiko Sakamoto, Menlo School

The presenters will share supplemental materials free of cost that you can add to your curriculum! These materials can be customized and are available in both *PowerPoint* and *Keynote* formats for all devices. Reading more in the target language is one of the keys to acquiring higher levels of proficiency.

Appropriate Level(s): All
Language Focus: Japanese
Major Focus: Curriculum/Articulation, Technology Tools

Common Sense Technology Integration: A Project-Based Learning Approach

Presenter(s): Adriana Castillo, Central High School East Campus

Technology integration in the curriculum frequently focuses on helping teachers learn about "tools". A common sense technology approach to curriculum requires that teachers focus on pedagogy and learning objectives first while selecting appropriate technology tools. This presentation reviews the stages of Project-Based Learning planning, allows participants to create digital portfolios through *Seesaw*, and presents a Spanish 2 City Project from beginning to end.

Appropriate Level(s): All,S
Language Focus: All Languages
Major Focus: Authentic Materials, Technology-Based Instruction

Learning to Describe and Explain the World Around You

Presenter(s): Kim Kanel, Kindai University

Being able to talk about the things we encounter daily is an essential skill for language proficiency. In this presentation, I will discuss a number of simple and practical techniques that can help our students learn to describe

and explain the things around them by building images in the listener's mind and getting them to participate actively in the communication process.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Methods, Authentic Materials

SATURDAY, MARCH 10, 2018 INTEREST SESSIONS

5:30 to 6:30 p.m.

Content-Based Instruction in the Arabic Language Classroom

Presenter(s): Zakia Elhadi, Private Teacher/Instructional Lead

Due to an increasing demand for effective Arabic language instruction, the presentation will explore the advantages and challenges of implementing Content-Based Instruction (CBI) in K-12 Arabic language classrooms. Based on research and teachers' experiences, this session will offer insights on Arabic language instruction through CBI, focusing on the enriching aspects of CBI as a contextualized language teaching method and the requirements that CBI imposes on the Arabic language teacher regarding short and long term instructional planning.

Appropriate Level(s): Elementary, Secondary

Language Focus: Arabic

Major Focus: Professional Development, Methods

Canva and ThingLink to Create an Interactive, Proficiency-Based Family Tree

Presenter(s): Jill Velazquez and Jennifer Zanoria, Windward School

Participants will learn how to use the *Canva* and *ThingLink* apps in order to create a family tree proficiency-based project. In just one to two hours, students will have colorful, engaging culturally-appropriate and interactive family trees to share and reference while expressing family relations and related vocabulary, both in a one-on-one setting as well as small group of full-class presentation.

Appropriate Level(s): Elementary, Secondary

Language Focus: All Languages

Major Focus: Culture, Technology-Based Instruction

Creative Collaborations: Higher Education, County Office of Education, and Local Schools

Presenter(s): Matthew Dean, Humboldt State University

This presentation explores several ways in which the Department of World Languages and Cultures at Humboldt State University has successfully partnered with the Humboldt County Office of Education and local schools. These collaborations have resulted in improved proficiency and life-long learning for students in K-12 and the University.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Methods, Career/Tech

Literacy Development for Heritage Learners

Presenter(s): Tonja Byrom, California State University, Fullerton

This interest session is focused on modeling instruction and sharing resources for developing literacy for heritage learners using novels from the target language culture. A novel-based Comprehensible Input will be modeled and all resources will be shared digitally with participants. The presentation will be conducted in English, so as to welcome teachers of all languages, but models will be presented in Spanish.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Heritage Speakers, Literacy

Freedom of Choice for Homework is Motivational!

Presenter(s): Valerie Morgan, California State University San Bernardino

Open a *Google Classroom* account, give your students a basic tutorial in Google tools, a weekly menu of various activities that include target language practice and culture, and you will see a drastic change in your learners' attitude toward homework.

Appropriate Level(s): College/University

Language Focus: All Languages

Major Focus: Methods, Technology Tools

Diagnostic Assessment as a Tool to Improve Language Proficiency

Presenter(s): Tanya de Hoyos, Defense Language Institute, Monterey

Diagnostic Assessment (DA) provides benefits to language teachers identifying strengths, weaknesses, and areas of need for students. The presenter will lead attendees through an interactive lesson plan, modeling diagnostic strategies, and evidence of differentiated instruction

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Assessment, Curriculum/Articulation

Discover Wonders of Chinese Culture (Part 2)

Presenter(s): Chung Chou, California State University, Los Angeles

Revolutionize your impressions about Chinese culture and how cultural teaching reinforce your students' language proficiency. How do you teach Chinese culture to non-native speakers? How can cultural teaching be used to reinforce students' language proficiency? The speaker will share his experiences of teaching Chinese history and culture to both heritage and non-heritage speakers. Through active and engage activities like using TPR gestures to introduce Chinese geography and introducing Chinese history through storytelling and artifacts replicas, students will explore and learn more about Chinese history and culture and how interesting cultural teaching can reinforce their language proficiency. **This is a continuation of session M 7.**

Appropriate Level(s): All

Language Focus: Mandarin

Major Focus: Culture, Methods

Découvrons les Antilles francophones

Presenter(s): Anne Jensen, San Jose State University

L'AATF tiendra son 91^e congrès annuel en Martinique du 18 au 21 juillet, 2018. Venez dans cet atelier pour découvrir la beauté de cette île et son peuple. Vous recevrez toute la documentation nécessaire pour explorer les Antilles francophones avec vos élèves.

Appropriate Level(s): Secondary, College/University

Language Focus: French

Major Focus: Culture, Literature

The Impossible Dream? FLES' *Quest for Proficiency with Virtually No Time!* (Part 2)

Presenter(s): Jason Fritze, Laguna Beach Unified; Kelly Morphy and Molly Malone, Reed Elementary School

Elementary Language Programs (FLES) can remind us how we build proficiency: by doing **ONLY** what works for language acquisition. Experience communication strategies tailored for the elementary language classroom. Even

middle school, high school, and college teachers can learn a lot about language acquisition from a fourth grader!
This session is a continuation of session M 9.

Appropriate Level(s): All
Language Focus: All Languages
Major Focus: Early Learning/FLES, Curriculum/Articulation

Two Tools to Connect Your Students to Language Speakers Around the World
Presenter(s): Nicole Naditz, 2015 ACTFL National Teacher of the Year, Bella Vista High School

Join 2015 ACTFL National Language Teacher of the Year in an overview of two online tools she has used to connect her speakers to students and content experts in Europe and Africa. Due to time constraints, this presentation will be an overview rather than a hands-on tech workshop, but participants will receive a copy of the presentation with links, examples and access to tutorials.

Appropriate Level(s): All
Language Focus: All Languages
Major Focus: Technology Tools, 21st Century Skills

Fostering Cultural Competence in Language Classrooms
Presenter(s): Amelia McCurdy, University of Utah

In language curricula, the focus is often on language proficiency, leaving cultural proficiency on the sidelines. By also incorporating cultural proficiency, such as “Lead with culture, language will follow,” second-year college students in French are strengthening their language acquisition and gaining cultural competences at the same time.

Appropriate Level(s): Secondary, College/University
Language Focus: All Languages
Major Focus: Culture, Methods

Gifted Students Loving Their *Quest for Spanish Proficiency*
Presenter(s): Gianmar Molero, Mirman School

Engaging high-ability students in purposeful learning experiences is a challenging task in today’s diverse Spanish classrooms. This session will provide an overview of selected methods of Gifted Education that have been proven as effective for differentiating with gifted students when learning Spanish as a second language. Additionally, I will engage participants in actively applying the concepts of depth, complexity, novelty, and differentiation into some of the units they will be teaching in the near future. Implementation, insights, and implications for student achievement will be discussed as well.

Appropriate Level(s): Elementary
Language Focus: Spanish
Major Focus: Methods, Common Core Curriculum

California Association of Japanese Teachers Association Annual Meeting
Presenter(s): Atsuko Kiuchi, Elk Grove High School; Susan Watson, Long Beach Polytechnic High School; Minako Kamimura, Salinas High School

Please join us for our annual meeting to learn what CAJLT is all about! This is your opportunity to articulate with other Japanese teachers in California and create our Professional Learning Community!

Appropriate Level(s): All
Language Focus: Japanese
Major Focus: Professional Development

Strategies for Engagement in the World Language Classroom

Presenter(s): Francesca Regalado, Barstow High School

Students need to interact with language both verbally and non-verbally in order to become proficient. This presentation will offer procedural, instructional, and emotional strategies for keeping students engaged the whole period. Active participation in the World Language classroom only occurs when students are engaged in your lessons and this session will give you both simple techniques and technological tools that will boost students enjoyment and engagement in your class throughout the year!

Appropriate Level(s): Elementary,Secondary
Language Focus: All Languages
Major Focus: Technology Tools, Professional Development

Check It Off: Get Organized and Transform Your Teaching with a Checklist

Presenter(s): Bethany Thompson, Apple Valley High School

Pilots and surgeons use checklists and teaching a language is just as complicated. Whether you're a new teacher or a teacher with 20 years of experience, come and learn how a simple checklist can significantly impact your lesson design and teaching. Participants will be given many examples of checklists for different components of lesson design and classroom management.

Appropriate Level(s): All
Language Focus: All Languages
Major Focus: Professional Development, New Teachers (1-3 yrs.)

SUNDAY, MARCH 11, 2018 INTEREST SESSIONS

8:00 to 9:00 a.m.

Into. Through and Beyond: Practical Instructional Strategies for Developing Literacy

Presenter(s): Ying Jin, 2018 ACTFL National Teacher of the Year, Cupertino High School

This session shares classroom-proven activities to exemplify how to incorporate literacy development strategies into 21st century teaching and learning classrooms. It will provide new insights and practical ideas and share tools that can be used to enhance and measure learners' literacy skills and overall academic performance.

Appropriate Level(s): Secondary, College/University
Language Focus: All Languages
Major Focus: Literacy, Methods

Communication-Based Instruction Support and Coaching (Part 1)

Presenter(s): Gayle Trager and Lizette Liebold, COACH Foreign Language Project

Learning a new skill can be difficult without support. This double-session is for those with some exposure to Communication-Based instruction who are interested in support, coaching or networking with others in an informal setting. Experienced teachers are ready to respond to your needs by providing specific skill demonstrations and/or guided practice in Scaffolded Interactive Questioning, Personalization, Storytelling, PQA, Circling or many other related skills. Our knowledgeable presenters are prepared to discuss Teaching with Comprehensible Input, answer your questions, and share available resources. The session will have an open format in response to specific needs of those attending. Questions will be addressed on a first asked, first answered basis by experienced teachers skilled in the use of comprehensible input. **This is part 1 of a double-session.**

Appropriate Level(s): All
Language Focus: All Languages
Major Focus: Methods

Students Engaged and Talking in the Target Language

Presenter(s): Denise Martinez, Carter High School

The purpose of this presentation is to supply participants with materials to promote student engagement and student use of the target language in the classroom. Several tried and true activities will be explained and practiced during this workshop. Learn ways to get students talking more in the target language and gaining confidence in their language abilities.

Appropriate Level(s): Secondary

Language Focus: All Languages

Major Focus: Professional Development, New Teachers (1-3 yrs.)

Search Faster and Smarter for Authentic Resources

Presenter(s): Bethany Thompson, Apple Valley High School

Let's face it, finding authentic resources can be time consuming. Are you getting the most out of your search? Come and learn search tips that will have you spending less time searching and more time creating engaging lessons for your students. This will be a hands-on session. **Electronic devices are encouraged.**

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Authentic Materials, Technology Tools

Five Formulas for Success on the AP World Language and Culture Exam

Presenter(s): Martha Escobedo, Mt. Pleasant High School

Are your students looking for a specific formula to help them pass the AP Spanish Language & Culture Exam? Do you wish you had a magic formula to give them? Well look no further the formulas are here. Participants will walk away with five formulas to help students successfully pass the different sections of the AP Spanish Language and Culture Exam. Handouts and activities that can be used in class the next school day and throughout the year will be provided.

Appropriate Level(s): Secondary

Language Focus: Spanish

Major Focus: AP/IB, Assessment

Language Proficiency in Hybrid and Completely Online French Courses

Presenter(s): Jean-Luc Desalvo, San Jose State University

In this session, language proficiency strategies for implementing and delivering hybrid and completely online French courses will be reviewed. This will include a discussion and demonstration of the most appropriate and effective cutting-edge technological tools to be implemented in order to accurately measure the students' reading, writing, speaking, including pronunciation, proficiency at the various language-learning stages.

Appropriate Level(s): Secondary, College/University

Language Focus: French

Major Focus: Technology-Based Instruction, Technology Tools

Using Social Media to Engage Students in the Three Modes of Communication

Presenter(s): Alexis Frink, South High School

The *Quest for Proficiency* begins as the presenter shows you how to use social media to engage students in the three modes of communication. The presenter will also share best practices and increase our Professional Learning Network.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Technology Tools, 21st Century Skills

Creating and Assessing Interpretive Activities

Presenter(s): Elizabeth Matchett, Gunn High School

You know your modes and you understand assessing for proficiency, but you are stuck - how do you create and assess interpretive activities? You want something beyond handing the students a reading and asking them to answer comprehension questions. This session is for you! Learn to use authentic materials and technology to create and assess great Interpretive activities.

Appropriate Level(s): Secondary

Language Focus: All Languages

Major Focus: Curriculum/Articulation, Assessment

Teaching Proficiency with Short Novels

Presenter(s): Dahiana Castro, Centennial High School

This session is designed for the teacher who wants to learn how to teach using mini-novels in the Foreign Language classroom. The presentation will include tips for planning, pre-reading, during reading and post reading discussions and assessments. Teachers will learn all the tools needed to read a TPRS novel and how to make the entire process a simple, enjoyable experience for their students.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Literacy, Methods

Accountable Talk

Presenter(s): Ariene Borutzki and Rene Murguia, Santiago High School

Do you ever feel that your lessons are missing vital audience participation? Increase student engagement, accountability and output using tried and true accountable talk strategies. This session will feature musical rotations (with variations), lines of communication, give one/get one, and World Cafe.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Methods

SUNDAY, MARCH 11, 2018 INTEREST SESSIONS

9:15 to 10:15 a.m.

What's a Trend in Language Learning?: Table Visits with the California TOYs

Presenter(s): Christine Lanphere, 2007 ACTFL National Language Teacher of the Year, Natomas High School; Yo Azama, 2012 ACTFL National Teacher of the Year, North Salinas High School; Nicole Naditz, 2015 ACTFL, National Teacher of the Year, Bella Vista High School; Ying Jin, 2018 ACTFL National Language Teacher of the Year, Cupertino High School

What's trending in language learning for California's ACTFL Teachers of the Year and SWCOLT Finalists? Come participate in a fast-paced, interactive session where the TOYs will discuss topics of personal interest related to language learning with small table groups, giving you the opportunity to visit several stations during the session. Leave with new ideas for instruction, advocacy, and professional involvement.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Literacy, 21st Century Skills

Communication-Based Instruction Support and Coaching (Part 2)

Presenter(s): Gayle Trager, COACH Foreign Language Project; Lizette Liebold, COACH Foreign Language Project

Learning a new skill can be difficult without support. This double-session is for those with some exposure to Communication-Based instruction who are interested in support, coaching or networking with others in an informal setting. Experienced teachers are ready to respond to your needs by providing specific skill demonstrations and/or guided practice in Scaffolded Interactive Questioning, Personalization, Storytelling, PQA, Circling or many other related skills. Our knowledgeable presenters are prepared to discuss Teaching with Comprehensible Input, answer your questions, and share available resources. The session will have an open format in response to specific needs of those attending. Questions will be addressed on a first asked, first answered basis by experienced teachers skilled in the use of comprehensible input. Come to one or both sessions. **This is a continuation of session O 2.**

Appropriate Level(s): All
Language Focus: All Languages
Major Focus: Methods,

Digital Storytelling in the World Language Classroom

Presenter(s): Nicola Kennedy, Joaquin Miller Middle

Various digital storytelling tools will be explored to help students in the quest for literal and written proficiency in a World Language classroom. Most of the software applications are free or part of the Google platform. The session will be in English with examples from lower level French which can be adapted to all levels and languages.

Appropriate Level(s): All
Language Focus: All Languages
Major Focus: 21st Century Skills, Technology-Based Instruction

Technology-Based Instruction Using *Nearpod*, *Poll Everywhere*, and *Adobe Spark*

Presenter(s): Anahi Ruiz, Presidio Hill School

Wondering how to incorporate technology into lower school language classes? Using *Nearpod*, *Poll Everywhere*, and *Adobe Spark*, the presenter will share how she engages students and implements exciting assessments. You can use these and still follow the National Standards and align mobile technologies to learning objectives grounded in contemporary methods and proficiency-based standards.

Appropriate Level(s): All
Language Focus: Spanish
Major Focus: Professional Development, Technology-Based Instruction

Using Songs Every Day in the Spanish Classroom

Presenter(s): Shari Kaulig, California State University Long Beach; Nicole Iribarne, Cerritos High School

Contemporary music is a powerful hook for student engagement. Learn how to incorporate music as a daily part of your classroom routine. You will leave this session with a link to a database of great songs to use in your Spanish class.

Appropriate Level(s): Secondary
Language Focus: Spanish
Major Focus: Authentic Materials, Culture

Speaking Proficiency: The Power of Pre-Speaking

Presenter(s): Scott Dohrman, Patriot High School

This session focuses on a groundbreaking, research-backed method teachers can use to help move students up the proficiency scale in terms of speaking. From the most novice learners to the most advanced speakers, the power of pre-speaking propels students to higher levels of oral proficiency.

Appropriate Level(s): Secondary, College/University

Language Focus: French, German, Spanish

Major Focus: Methods, Curriculum/Articulation

Give Me a Break! Brain Breaks to Support Communicative Language Teaching

Presenter(s): Cynthia Leathers, California State University, Long Beach

As we flood our students with comprehensible input, we need to sometimes take a break to give them time to process and relax. Participants in this session will learn how research supports brain breaks, and they will experience a plethora of engaging ways to take the kind of quick break that leads to more efficient language acquisition.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Methods

Service-Learning: A Tool to Help L2 Students to Become Active Citizens

Presenter(s): Marcela Rojas, Azusa Pacific University

This presentation analyzes the inclusion of Service Learning as a pedagogical tool for a Study Abroad Programs and for any L2 class by means of immersion in the target language and culture in order to become active citizens.

Appropriate Level(s): Secondary, College/University

Language Focus: All Languages

Major Focus: 21st Century Skills, Culture

Personalized, Compelling, Comprehensible Input Through Conversation

Presenter(s): R. Clarice Swaney, Oakmont High School; Scott Benedict, Warren T. Eich Middle School

Start your year off with a bang by getting to know your students through highly engaging interpersonal communication. Captivate the interest of all levels of students in the target language from day one, keep the language comprehensible and all about them.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Methods

Collaborative Workstations in the World-Language Classroom

Presenter(s): Joseph Pearson, Guajome Park Academy Charter

This workshop-style session provides teachers with strategies for implementing workstations in the world-language classroom immediately. Teachers will receive exemplar workstations, management tools, and ACTFL-aligned rubrics. Combining experiential learning with explanation, this session helps teachers feel the thrill of a student-led classroom.

Appropriate Level(s): All

Language Focus: All Languages

Major Focus: Methods, Literacy