



**Interested in Teaching Languages
and Cultures? Please Apply for this
Exciting Opportunity**



(College Sophomores and Juniors are encouraged to apply)

**The California Language Teachers' Association
and
The California World Language Project**

Present

**The Summer Student Workshop on Language
Teaching for Prospective World Language and
Culture Teachers**

In conjunction with the
28th Annual Summer Seminar for Language Teachers
July 14 – July 19, 2017

University of California,
Santa Barbara

Application Deadline

May 5, 2017

Please either email your application to
worldlanguagesummerseminar@gmail.com or send it to:
CWLP, Stanford University, 520 Galvez Mall, Stanford, CA 94305

For questions & further information, please contact Lorraine D'Ambruoso at (408) 859-2828
lordamb@comcast.net or Duarte Silva at (650) 815-1469 duarte.silva@stanford.edu



Dear World Language Student:

We are pleased to announce that the California Language Teachers' Association (CLTA) and the California World Language Project are again co-sponsoring the Student Workshop at the Summer Seminar this coming summer. The 28th Annual Summer Seminar and Student Workshop will take place at the University of California, Santa Barbara from July 14-19, 2017 and **will offer a program especially designed to introduce language majors and minors to World Language Education as a viable career option.**

The Student Workshop will focus on exploring teaching world languages in the context of teaching languages and cultures in our increasingly diverse society and global economy. This will involve examining teaching strategies and lesson design, and interacting with language professionals who will share their experiences, philosophies and knowledge with prospective language teachers. Participants also will explore different pathways to becoming certified teachers of world languages and cultures and the support mechanisms that exist to help them navigate the application processes, entrance exams and related credentialing programs' tuition costs.

Being conscious of the difficulty that students have in seeking financial support to participate in workshops of this nature, we have made it feasible for students to attend this Workshop free of charge. CLTA and CWLP have collaborated in leveraging funding to cover the Seminar's program costs, so registration, lodging and meals will be covered for all student participants. However, this will not include the cost of transportation to and from Santa Barbara.

For students who are employed during the summer and anticipate having difficulties being excused from their jobs to attend this Seminar, the organizers have been successful in the past in communicating with employers and having them excuse the employee to participate in the Seminar. If this is your case, we encourage you to apply and if you are accepted and need to be excused from your job, we will be pleased to communicate with your employer about the importance of this program towards your career goals and California's educational system.

Again, we are delighted to be able to once again offer the Student Strand at Summer Seminar for the upcoming summer and hope to have the participation of many prospective World Language educators. The Seminar has always been a professionally enriching experience for all of us who have participated and we are confident that this summer's Seminar will be just as inspiring as we convene in Santa Barbara and jointly explore how to more effectively prepare ourselves to teach languages and cultures and prepare our students to assume leadership roles in our global community.

Sincerely,

Lorraine D'Ambruoso, Co-Convener
CLTA/CWLP Summer Seminar

Duarte M. Silva, Executive Director
California World Language Project

Summer Workshop on Language Teaching

Quotes from Past Student Participants

- “If I can choose a word to describe the workshop, I would use ‘diverse’. Julie and Peter provided a wide range of diverse philosophies and relevant practices.” (Student Participant, 2013)
- “Thank you for the very informative and very well planned workshop. It provided me with great insight into the current issues in foreign language education. The Seminar was a very inspiring and enriching experience. I hope that the next time I attend it will be as a teacher of Portuguese and Spanish” (Student Participant, 2014)
- “I am very thankful for this great opportunity and to the sponsors who supported us. Thank you!” (Student Participant, 2013)
- “The Seminar was an amazing event and in a perfect setting to think about teaching foreign languages as a career. I felt very welcomed and will always remember everyone’s enthusiasm and encouragement.” (Student Participant, 2014)
- “The workshop emphasized the positive aspects of the teaching profession and I was able to see these aspects in the teachers present at the program. They were excited and ready to mentor and change the lives of their students.” (Student Participant, 2014)
- “This event gave us a more informal setting to comfortably approach successful foreign language teachers to ask about the teaching profession. It was a great opportunity to meet with people and leaders in education. Please keep these type of events in the future.” (Student Participant, 2014)
- “Julie and Peter provided excellent information to continue our path to becoming excellent World Language teachers.” (Student Participant, 2013)
- “The inspiring speakers provided great insight into the education system. Being exposed to world languages provides opportunities to be exposed to cultures.” (Student Participant, 2014)
- “I really enjoyed being part of student workshop on language teaching. It’s an amazing program for students. I would like to come back again.” (Student Participant, 2013)
- “I was a fan of the social events at the Seminar. Please continue them! “(Student Participant, 2014)

**2017 Summer Student Workshop on Language Teaching
for
Prospective World Language and Culture Teachers**

Deadline for Submission: May 5, 2017

APPLICATION FORM

Please provide the information requested in the blanks below. (Please print).

Name _____ Male Female Other

Before June 15th

Address _____
Street City State Zip

After June 15th

Address _____
Street City State Zip

Telephones: Home: _____ Cell: _____

Ethnicity _____ Email _____

Major: _____ Minor: _____ Additionally I speak: _____

Campus: _____ Department _____

University Status? Sophomore Junior Major GPA _____ Cumulative: _____

Signature: _____

Date: _____

Applicant

In the space below, using standard English, write a cohesive statement explaining why you are considering teaching world languages as a profession. (Please use additional space, if necessary).

Please attach a copy of your academic transcript (an unofficial copy is acceptable) and a letter of recommendation from one of your college professors.

Student Workshop on Language Teaching Candidate Checklist

Candidate must submit the following documentation:

- Completed Application (Page 3)**
- Personal Statement in Standard English (Page 3)**
- Request and submit Unofficial Copy of Academic Transcript**
- Request and submit letter of recommendation from your professor/Other**
- Sign below signifying your commitment to participate in the entire program----July 14th (Afternoon) through July 19th Noon**

Applicant Name

Applicant Signature