The California Language Teachers’ Association

and

The California World Language Project

Nominator’s Information Packet

The Summer Student Workshop on Language Teaching for Prospective World Language and Culture Teachers

In conjunction with the 28th Annual Summer Seminar for Language Teachers

July 14 – July 19, 2017

University of California, Santa Barbara

Application Deadline
May 5, 2017

For questions & further information, please contact

Lorraine D'Ambruoso at (408) 859-2828 lordamb@comcast.net

or Duarte Silva at (650) 815-1469 duarte.silva@stanford.edu.
Dear World Language Professor, CLTA Affiliate Representative, and CWLP Site Directors:

Thank you for considering collaborating with the California Language Teachers’ Association (CLTA) and the California World Language Project (CWLP) to once again sponsor the highly successful program to recruit students into the world language teaching profession. As in the past, we are very much aware that the quality of the program is a direct result of the selection process that each of you will be employing to propose candidates for the program. The Student Workshop in Language Teaching relies on your selection of students who are exceptional learners of world languages and cultures and who exhibit the professional and personal dispositions that we all admire in our most accomplished and dedicated colleagues. Based on past experience, we propose the following criteria for identifying and selecting potential participants for this upcoming summer’s workshop. Ideal candidates for this program are:

• world language majors or minors or those who have the level of ability that would enable them to pass the California Subject Examinations for Teachers (CSET) exam to demonstrate competency in the target language and culture.

• either sophomores or juniors who are still in the process of deciding what to do with their majors or minors in world languages and cultures. (Students already in a credentialing program or Graduate Students serving as Teaching Assistants would not be appropriate candidates for this program.)

• still investigating career options and are interested in learning more about world language education as a profession.

• members of underrepresented ethnic groups in California’s teaching force and who are studying languages that are currently deemed critical to meeting our national and state economic and security priorities; but students of all languages should be nominated.

• natural leaders who understand the importance of our profession and the need to prepare California’s 21st Century global citizens.

• interested in continuing to explore the possibility of teaching languages and cultures beyond the Seminar and accepting invitations from CLTA Affiliates, CWLP sites and individual members of our profession to visit classrooms, explore professional development opportunities and learn more about the world language teaching profession.

Once again, we request that you limit your nominations to students who are still in the process of deciding to enter the teaching profession. Our resources are scarce, and we would like to concentrate on recruiting those students who have the knowledge, skills and dispositions that from your perspective would make them ideal members of our profession, but have yet not realized that they can become teachers of world languages and cultures.
We ask only that you write a letter of reference highlighting the candidate’s academic performance in the target language and culture. You may give this to the student or e-mail it to: worldlanguagesummerseminar@gmail.com or send it to CWLP, Stanford University, 520 Galvez Mall, Stanford, CA 94305. For questions & further information, please contact Lorraine D’Ambruoso at (408) 859-2828 or lordamb@comcast.net or Duarte Silva at (650) 815-1469 or duarte.silva@stanford.edu.

Please know that we appreciate the time and effort you will be making to identify, select, and nominate the appropriate candidates for this program. It is probably the greatest investment and gift that you can make to our profession and to influencing the future of world language education in California. If the past is any indication, we can assure you that these students will return to your campuses / affiliates / sites in the fall with enthusiasm and the desire to enter teacher preparation programs as a result of their Seminar experiences. Thank you!

Sincerely,

Lorraine D’Ambruoso, Co-Convenor
CLTA/CWLP Summer Seminar

Duarte M. Silva, Executive Director
California World Language Project