

SATURDAY, FEBRUARY 18, 2017

INTEREST SESSIONS I

8:00 a.m. to 9:00 a.m

I 1 Creating Global Communicators

Presenter(s): Barbara Jones, Santillana USA Publishing

As our communities become more linguistically diverse and the demands for a multilingual workforce increase, we are required to create programs that challenge all of our students to become effective communicators. Excellence in communication requires that students develop reading, writing, oracy and metalinguistic awareness. In this session, participants will examine high-yield instructional strategies for developing communication skills in the Spanish classroom and ways to incorporate authentic content – texts and media – to reach students at every level of Spanish proficiency. **This is an exhibitor-sponsored session.**

Major Focus: Curriculum/Articulation

Language Focus: Spanish

Appropriate Level(s): Elementary, Secondary

I 2 Interactive Games, Karaoke Stories, and Projects for Effective Language Teaching

Presenter(s): Gisela Galvan, Sherwood High School

Incorporate fun activities in your Spanish classes. This presentation will provide teachers with ideas for fun and engaging activities using INTERACTIVE GAMES to make the process of language acquisition more effective and enjoyable. Apply projects and KARAOKE STORIES to motivate your students to learn grammar, vocabulary and cultural awareness. Participants will learn a number of projects and games for immediate use in the classroom. Detailed handouts will be offered. **This is an exhibitor-sponsored session.**

Major Focus: Curriculum/Articulation

Language Focus: Spanish

Appropriate Level(s): Secondary

I 3 I Get It!: Useful Strategies for Interpreting Meaning in Second Language Acquisition

Presenter(s): Elizabeth Sacco, EMC School

As educators, we work tirelessly to offer our students opportunities to achieve second language proficiency. We provide text, audio and video from which they can access meaning so as to ultimately be able create their own message in the new language. To effectively interpret these sources, they need a wealth of maps and guidelines - instructional strategies. In this session, the presenter will explore strategies found in our World Language programs that improve comprehension when listening, viewing and reading sources in a second language. Handouts will include activities that can be utilized by students at any level of any language. **This is an exhibitor-sponsored session.**

Major Focus: Methods, Professional Development

Language Focus: All Languages

Appropriate Level(s): All

I 4 Interculturality: Where Language and Culture Meet

Presenter(s): Laura Zinke, Centro MundoLengua

Become a global citizen immersed in the richness of Spanish culture! Study abroad opportunities for teachers and students from middle school through university (with special pre-AP programs and summer institutes for teachers) in Sevilla, Cadiz, Madrid and Barcelona. **This is an exhibitor-sponsored session.**

Major Focus: Culture, AP/IB

Language Focus: Spanish

Appropriate Level(s): Secondary, College/University

I 5 Comment va la France? French Political Culture and Current Events

Presenter(s): Michel Wolf, President and Owner, Vistas in Education

France's political landscape is constantly transforming. The presenter, a French businessman, will update participants on the changes in France which have resulted from recent cultural events. Session attendees will have an up-to-the-moment look at French politics and society and follow up with a discussion period. **This is an exhibitor-sponsored session.**

Major Focus: Culture, Professional Development

Language Focus: French

Appropriate Level(s): Secondary, College/University

I 6 Cultivating Global Competence for 21st Century Readiness

Presenter(s): Letty Kraus, California Department of Education; Nicole Naditz, 2015 ACTFL National Language Teacher of the Year, Bella Vista High School; Alejandro Hernandez, California Department of Education

How do we prepare students to be college and career ready and thrive in an increasingly connected 21st Century global environment? What role does global competence play in this process? Join us to and learn more about the California Department of Education's Global Education efforts and consider how to use authentic materials and a global education lens to develop readiness in the World Language classroom.

Major Focus: 21st Century Skills, Authentic Materials

Language Focus: All Languages

Appropriate Level(s): Secondary

I 7 Bridge from US to Francophone Youth, in French with Videos

Presenter(s): Celeste Flax, NBCT, Skyline High School

The presenter will show how to use only French from day one, engaging students in learning the language through songs, rhymes, and photos along with the traditional framework. Videos of French young people that the presenter recorded on a Fund for Teachers grant will show American students how much they have in common with the French kids.

Major Focus: Methods, Culture

Language Focus: French

Appropriate Level(s): All

I 8 Resources to Develop Oral Skills in the Spanish Classroom

Presenter(s): María de los Reyes Ferreras Menendez, Consulate General of Spain

This session will outline different strategies, tools and resources to engage students in communication activities that will improve their oral skills in Spanish. How can we engage students into practicing their Spanish while profiting from their interest in music, technology, games...? **This session is intended for new Middle/High School teachers of Spanish.**

Major Focus: New Teachers (1-3 yrs.)

Language Focus: Spanish

Appropriate Level(s): Secondary

I 9 Engage Your Students with Social Justice Driven Lessons

Presenter(s): Mio Nishimura, Alisal High School; Ai Ikuma, Los Angeles Center for Enriched Studies; Etsuko Barber, Brookhaven Community College

How can we engage our 21st Century learners in the world's challenges that matter to them? How does a language learning experience shape their view of the world issues? The presenters will share model social-justice-driven lessons created during the CLTA Summer Seminar. In addition, practical tips, effective ways to utilize authentic materials, and challenges will be discussed.

Major Focus: 21st Century Skills, Authentic Materials

Language Focus: Japanese

Appropriate Level(s): Secondary

I10 Virtual International Exchange

Presenter(s): George Truscott, Kindai University

Writing assignments are often mundane with students either interacting with their instructor or other students in the same class about already known topics. If you are desiring a platform to get students interacting across cultures, come and learn about the Virtual International Exchange. Created by a colleague in Hokkaido, Japan, Japanese students shared information about their lives with students in China and Colombia, all the while learning about student life outside of Japan.

Major Focus: Technology-Based Instruction, Culture

Language Focus: All Languages

Appropriate Level(s): Secondary, College/University

I11 How to Write Your Own Online Textbook and Travel the World

Presenter(s): Nikki Karl, ISA High School

Throw your textbook out the window and start teaching what you know your students need. This session will show you how easy it is to create your own online textbook that reflects your pedagogy, your curriculum and meets the needs of your unique students. Give your students a free online textbook that is available on any device 24/7! THEN, use it to travel the world teaching courses to your students in Europe or Latin America! **This is an exhibitor-sponsored session.**

Major Focus: Technology-Based Instruction, Technology Tools

Language Focus: All Languages

Appropriate Level(s): All

I12 Through a Child's Eyes: Teaching for a Global Perspective

Presenter(s): Jackie Palka, Louisiana State University

Are you interested in learning some new strategies that will allow you to transform your classroom into a learning laboratory where you differentiate your instruction, motivate your students, and encourage higher level thinking as you teach your students how to assume a global perspective? This interactive session will provide powerful resources, including a variety of multi-level children's/adolescent books, to encourage various aspects of perspective, beginning with simple understandings and moving progressively toward more complex issues relative to global understandings. If you are excited about helping your students develop a global perspective by examining authentic social/cultural issues through a new lens of understanding and empathy, you need to join us!

Major Focus: Literacy, Culture

Language Focus: All Languages

Appropriate Level(s): All

I13 Student Video Projects with Videolicious

Presenter(s): Natalia Barley, Defense Language Institute Foreign Language Center

Video projects provide many benefits for language learners by fostering their creativity and autonomy, and providing opportunities to create personally meaningful multimodal artifacts. This presentation will 1) offer ideas for incorporating video projects in language teaching and 2) provide an overview of and step-by-step instructions for *Videolicious*, a tool for creating and sharing videos with ease. **Participants are encouraged to bring their smartphones or iPads.**

Major Focus: Technology-Based Instruction, Technology Tools

Language Focus: All Languages

Appropriate Level(s): All

I14 Cultivating the Next Generation of World Language Teachers

Presenter(s): Cynthia Leathers, California State University, Long Beach

Will we be able to prepare enough world language teachers to fill the positions vacated by the retiring Baby Boomers? Will our new world language teachers be well prepared to help students really acquire language in a communicative classroom? How can we support new teachers as they face the rigors of the state-mandated TPA's and the financial uncertainties of completing a teacher preparation program? Join us as we explore these questions together and share what we are doing in university credential programs and districts throughout California. This session is of special interest to university credential coordinators, supervisors, project leaders and teachers concerned about the teacher shortage in their districts.

Major Focus: Advocacy

Language Focus: All Languages

Appropriate Level(s): Secondary, College/University

I15 From Principle to Practice: Implementing L2 Reading Fluency

Presenter(s): Joshua Cohen, Kindai University

The purpose of this session is to present five principles teachers can use for developing second-language reading fluency and suggest multiple ways of implementing each principle. The principles include: language-focused fluency instruction, teacher modeling of fluent reading, multi-word chunking and phrasing, offering repeated practice opportunities, and reading easy materials.

Major Focus: Literacy, Methods

Language Focus: All Languages

Appropriate Level(s): All

SATURDAY, FEBRUARY 18, 2017

INTEREST SESSIONS J

11:00 a.m. to 12:30 a.m.

J 1 World Language Content Standards Focus Group

Presenter(s): Letty Kraus, California Department of Education; Nicole Naditz, 2015 ACTFL National Language Teacher of the Year, Bella Vista High School

AB 2290, signed in September 2016, requires an update of the World Language Content Standards for California Public Schools. Don't miss out on this opportunity to let your voice be heard! We invite you to participate in a focus group facilitated by the California Department of Education to share your thoughts about what should be addressed in the upcoming content standards revision. This session will consist of facilitated conversation and comment around several questions. Participant responses will be transcribed and be incorporated in to the World Language Focus Group Report that will be submitted to the Instructional Quality Commission and taken under consideration by the Curriculum Framework and Evaluation Criteria Committee as they work to update the standards in 2017-18.

Major Focus: Methods

Language Focus: All Languages

Appropriate Level(s): All

J 2 Throw Away the Spoon: Student-Centered Literacy

Presenter(s): Greta Lundgaard, Independent Consultant

To grow better readers and writers, let them talk. Join this session and experience a flexible learner-centered frame which gives students opportunities to process texts, make meaning with peers, and write for authentic purposes while increasing language proficiency. Stretch their minds; hone their skills; and lead them to think for themselves.

Major Focus: Literacy, Authentic Materials

Language Focus: All Languages

Appropriate Level(s): All

J 3 Throw Out Your Textbook! It's Boring Them and You!

Presenter(s): Todd Straus, Santa Rosa Junior College

"Classes will dull your mind, destroy the potential for authentic creativity" ('Beautiful Mind' mathematician John Nash). Most textbooks are really reference books with exercises. The internal logic of these books is that of the author-expert whose goal is to cover material in logical sequence. The problem is that learning is a complex creative and associative process requiring repetition, detours and constant reconnections. The average textbook is not written with the learner or the natural learning process in mind. Too many of our textbooks, with their emphasis on coverage, "dull the mind" of student and instructor alike. This session will present an creative alternative that can be adapted to any educational level.

Major Focus: Methods, Professional Development

Language Focus: All Languages

Appropriate Level(s): All

J 4 Integrating Music Beyond the Interpretive Mode

Presenter(s): Michael Vossen, Carlmont High School; Lacey Lowe, Iron Horse Middle School

This interactive session will demonstrate music integration strategies that engage students in the interpersonal and presentational modes of communication, encourage use of the target language, build community, lower the affective filter, and promote a growth-mindset. The presenter will lead attendees through an interactive sample lesson, modeling several strategies to engage learners including independent practice and reflection activities.

Major Focus: Culture, Authentic Materials

Language Focus: All Languages

Appropriate Level(s): All

J 5 El museo de mis sueños: An AP Spanish Project

Presenter(s): Daniel Walker, Windward School

This session (conducted entirely in Spanish) will focus on an interdisciplinary project aligned with the curricular theme of Beauty and Aesthetics in the AP Spanish Language and Culture Curriculum. "El museo de mis sueños," allows students to engage deeply with this theme as they take on the position of museum directors as they create, design, and present their museum.

Major Focus: AP/IB, 21st Century Skills

Language Focus: Spanish

Appropriate Level(s): Secondary, College/University

J 6 Strengthening Spanish Oral Language Proficiency with RICH

Presenter(s): Ligia Martinez, Dixon High School

What strategy can ensure rich conversations which incorporate a high level of academic vocabulary? This presentation proposes the implementation of the RICH strategy which stands for: Reformating Information into Conversations at a High level. It focuses on a practical classroom strategy applicable for heritage speakers of a language. The pedagogical strategy is described in detail, specifically as it is employed in classroom settings for heritage speakers of Spanish.

Major Focus: Heritage Speakers, 21st Century Skills

Language Focus: Spanish

Appropriate Level(s): Secondary

J 7 The Common Core as a Roadmap to 21st Century Instruction

Presenter(s): Brandon Zaslow, Occidental College

Since 2009, the year of the adoption of California's World Language Content Standards, we have seen the publication of a number of documents that reflect, through learner outcomes, recent research on the teaching and learning of languages and cultures, incorporating the fundamental principles of the Common Core State Standards and 21st Century Skills Maps. The result of the wide distribution of these documents has created difficulty for practitioners who attempt to synthesize them into a unified set of outcomes for student performance. Through this session, participants will analyze video-clips that reflect these documents, and will use this set of student outcomes for language and culture learning to assess their programs and plan instruction.

Major Focus: Common Core Curriculum, Methods

Language Focus: All Languages

Appropriate Level(s): All

J 8 National Spanish Examinations: Standards-Based Assessments

Presenter(s): Kevin Cessna-Buscemi, National Spanish Examinations

This session will focus on the content and administration of the AATSP's National Spanish Examinations (NSE). We will discuss exam content, how the NSE measures both performance and content standards, online test administration procedures, how the exams can be used as formative and summative assessments, and the many prizes and scholarships available through the contest.

Major Focus: Assessment, Curriculum/Articulation

Language Focus: Spanish

Appropriate Level(s): Elementary, Secondary

J 9 Digital Portfolios in Japanese Class

Presenter(s): Rie Tsuboi, San Dieguito High School Academy; Yasuharu Higure, San Dieguito High School Academy

Digital portfolios are a great tool for students to showcase their work in a fun way. The presenter will share some of the students' digital portfolios and discuss the steps to create them.

Major Focus: 21st Century Skills, Technology Tools

Language Focus: Japanese

Appropriate Level(s): All

J10 Ditch that PowerPoint for Interactive Slides!

Presenter(s): Bethany Thompson, Apple Valley High School

Imagine a classroom where students use their phones, tablets and computers to...gasp... TALK to each other. Imagine a classroom where every student has a personal Smartboard. Imagine a classroom where every student has manipulatives, but you didn't have to copy or cut a single piece of paper. It's all possible with *Google Slides*. Come and see why you need to ditch the *PowerPoint* as you know it!

Major Focus: 21st Century Skills, Technology Tools

Language Focus: All Languages

Appropriate Level(s): All

J11 Kick It! - Soccer in the World Language Classroom

Presenter(s): Robert Harrell, Pacifica High School

Looking for a culturally authentic practice to engage your students in genuine communication that is adaptable to all levels? Introduce your students to "Football" (soccer), an authentic cultural practice that engages students and gives them opportunities to express and interpret meaning, as well as gain exposure to authentic materials. You don't have to be a soccer expert to take advantage of this sport that some students play and many students enjoy.

Major Focus: Culture, Methods

Language Focus: All Languages

Appropriate Level(s): Secondary

J12 But I Have to Use the Textbook!

Presenter(s): Shari Kaulig, California State University, Long Beach; Ariene Borutzki, Santiago High School

Are you anxious to try strategies such as TPR, storytelling, *MovieTalk*, and PQA - but feel that you can't because your district requires you to follow a textbook? Join COACH Foreign Language presenters as we explore how you can still be creative and communicative.

Bring a unit from your textbook and we'll help you in this hand-on session.

Major Focus: Methods, Curriculum/Articulation

Language Focus: All Languages

Appropriate Level(s): Secondary

J13 Incorporating Critical Thinking in the World Language Classroom

Presenter(s): Maria (Linda) Villadoniga, St. Johns County School District

What with Common Core, high stakes testing, End of Course exams ...CRITICAL THINKING is an integral part of a student's everyday life. Yet, critical thinking is not. On AP Tests, students must be able to analyze, assess and synthesize the information they are hearing or reading and then be able to construct an oral or written response in a minimum amount of time. The presenter will provide examples of ways to cultivate and develop critical thinking skills so that students can be successful in real world situations.

Major Focus: Literacy, Culture

Language Focus: All Languages

Appropriate Level(s): Secondary

J14 TPRStorytelling and CITeaching Guided Practice Room

Presenter(s): Lizette Liebold, NBCT, Bethlehem Central Schools; Gayle Trager, COACH Foreign Language Project

Experience the new TPRStorytelling/CITeaching Coaching Circle Model used at both national Comprehensible Input Teaching conferences this summer (NTPRS and iFLT). If you have encountered a hurdle with a TPRS or TCI skill or strategy, come and practice that skill for 5 minutes or less among supportive colleagues and feel the power of this new and positive approach. We will start with a brief Circling and Personalization warm-up exercise and then provide volunteers the opportunity for practice whether it be TPR, PQA, Story Asking, Reading, MovieTalk or improving basic skills. The model has also proven helpful for those who observe or act as language students as they reflect on their own practice. Come to observe or to practice. Stay for the entire session or drop by for a few! **Please Note: This session is intended for teachers experienced with TPRS.**

Major Focus: Methods,

Language Focus: All Languages

Appropriate Level(s): All

J15 How to Read, Analyze and Interpret Poetry and Short Story

Presenter(s): Eugenia Muñoz, Virginia Commonwealth University

The presenter will model an award-winning method that contains guided questions and activities to lead learners to discover the creative process of poems and stories and relate them to real life. This method will be developed in a poem and a short story.

Major Focus: Methods, Literature

Language Focus: Spanish

Appropriate Level(s): All

SATURDAY, FEBRUARY 18, 2017

INTEREST SESSIONS K

2:15 p.m. to 3:15 p.m.

K 1 Multiculturalidad, e interculturalidad en el aula de ELE

Presenter(s): Pilar Taboada de Zúñiga Romero, Cursos Internacionales- Universidad de Santiago de Compostela

La globalización conlleva de un modo u otro vivencias relacionadas con el aprendizaje de una lengua, este hecho nos abre a un nuevo mundo lleno de posibilidades por lo que a interacción social e intercultural se refiere. Nos referimos pues a la interculturalidad como encuentro de personas que proceden de entornos culturales, sociales y lingüísticos diferentes produciéndose así un enriquecimiento mutuo. Se presentara el caso de estudio de Santiago de Compostela como un destino idiomático referencia para los programas de español y Camino de Santiago. **This is an exhibitor-sponsored session.**

Major Focus: Culture, Professional Development

Language Focus: Spanish

Appropriate Level(s): College/University

K 2 Using Authentic Spanish Resources with ALL Students

Presenter(s): Brittany Dean, Pearson

Finding authentic resources can be a challenge to any Spanish teacher. Making those authentic resources accessible to all students in any level of Spanish is even a greater challenge. This session will demonstrate how to utilize authentic videos, audio, and print resources with different levels of Spanish students. Participants will discuss how to make them work with a full spectrum of students – from struggling learners to heritage Spanish speakers. Teachers will leave with some specific resources to use and many strategies to employ with every level and type of student. **This is an exhibitor-sponsored session.**

Major Focus: Authentic Materials, Heritage Speakers

Language Focus: Spanish

Appropriate Level(s): Secondary

K 3 Strategies for Intermediate to Advanced Classes

Presenter(s): Annie Tyner, Organic World Language

For those of you who have experienced the Organic World Language (OWL) ‘Circle’ and wondered what it looks like at a higher level, this is for you. This session is designed for you to experience and then craft your own Intermediate to Advanced activities, while incorporating the high-engagement strategies and student-centered content that OWL is known for. While simultaneously focusing on student interest and demonstration of proficiency, classrooms become highly motivated spaces where students have ownership of the language and aren’t afraid to show it! **This is an exhibitor-sponsored session.**

Major Focus: Methods, Professional Development

Language Focus: All Languages

Appropriate Level(s): All

K 4 Every Day's an IPA

Presenter(s): Norah Jones, Vista Higher Learning

Integrated Performance Assessments: learn how, when, where, and why to have students work in all three communication modes every day to easily and effectively to achieve your instructional goals. IPAs are really just basic, realistic human language in use in the world. You already have the tools in your repertoire to create meaningful, articulated, integrated sequences of interpretive, interpersonal, and presentational activities. Learn how to use them for motivating, formative student learning every day. **This is an exhibitor-sponsored session.**

Major Focus: Assessment, Methods

Language Focus: All Languages

Appropriate Level(s): Secondary, College/University

K 5 Inside California Education: Education Innovation to Inform Your Practice

Presenter(s): Larry Miles and Richard Launey, Executive Producers, Inside California Education; Nicole Naditz, Bella Vista High School and 2016-2017 PBS LearningMedia Digital Innovator

Join special guests, the executive producers of *Inside California Education*, a new television program to be aired statewide on California’s PBS affiliate stations, for an exploration of excerpts of several episodes, and see how innovations at all levels of education are transforming our students’ learning experiences. Included in the excerpts to be viewed and discussed is one of a teacher in a dual immersion Mandarin Chinese program in Redding. Participants will learn more about this important television series on California public education and engage in activities and discussions to evaluate how the strategies in the excerpts can inform educational practices at their own sites, as well as teacher tools available to teachers of all subjects through PBS LearningMedia.

Major Focus: Methods

Language Focus: All Languages

Appropriate Level(s): All

K 6 Cultivating Motivation with Success in the Classroom

Presenter(s): Tanya de Hoyos, Defense Language Institute

This presentation will provide strategies for teachers to motivate students increasing their engagement and interaction while improving their skills in reading, speaking, listening, and writing. Effective motivation would help students to enhance self-efficacy and increase willingness to take learning risks.

Major Focus: 21st Century Skills, Professional Development

Language Focus: All Languages

Appropriate Level(s): All

K 7 Enseigner le français à l'aide de certains ressources multimédias

Presenter(s): Rose Marie Kuhn, California State University, Fresno; Yevgen Zhernoyev, California State University, Fresno

Dans cette session, nous discuterons de la façon dont les professeurs pourraient utiliser les ressources multimédias en français telles que *Sway*, *Facebook*, *Google Classroom* ou *One Note*. Ces outils peuvent être utilisés dans la classe pour engager effectivement les élèves lors de la présentation d'un nouveau matériel, pendant les exercices de pratique et de conversation. Les présentateurs offriront un dossier électronique avec des activités pour enrichir les exercices de lecture, de compréhension à l'audition, d'écriture ou d'expression orale. **Veillez apporter une clé USB à la session.**

Major Focus: Technology-Based Instruction, Authentic Materials

Language Focus: French

Appropriate Level(s): All

K 8 Using the Stories of Nancy Alonso to Teach about Cuba

Presenter(s): Anne Fountain, San José State Univ.

Cuba is on everyone's radar now as travel to the island is becoming easier for U.S. citizens. What should we be teaching students about contemporary Cuban life in the past 20 years? This session shows how the stories of a popular Cuban author can provide insights about language, literature and culture.

Major Focus: Literature, Culture

Language Focus: Spanish

Appropriate Level(s): Secondary, College/University

K 9 Four Seasons: Addressing Beauty & Aesthetics in AP Japanese

Presenter(s): Susan Watson, Long Beach Polytechnic High School; Junko Hosoi, Aragon High School

The four seasons have a large influence on Japanese people's lives. The presenters will share a unit in which AP Japanese students investigate and explain how the four seasons affect Japanese people in terms of food and drink, literature, art, celebrations and events, among many others. Many authentic materials, examples of student work and IPA rubrics will be shared.

Major Focus: AP/IB, Authentic Materials

Language Focus: Japanese

Appropriate Level(s): Secondary

K10 The Power of Reading

Presenter(s): Lina Kholaki, Aldeen Foundation

Finding leveled children books in Arabic with appropriate comprehension questions could be a daunting task. Participants will examine a set of criteria designed to identify and classify children books by level and develop appropriate comprehension questions. Samples of leveled books with accompanying comprehension questions will also be examined

Major Focus: Literacy, Literature

Language Focus: Arabic

Appropriate Level(s): Elementary

K11 Integrating Language, Content & Culture in the Chinese Classroom

Presenter(s): Maggie Chen, California World Language Project

Participants will learn to select authentic materials rich in language, culture and content and experience them through segments of a six-week instructional unit that features a variety of interpretive, interpersonal and presentational activities. For each segment, participants will learn about current technologies that support culturally-appropriate communication.

Major Focus: Common Core Curriculum, Authentic Materials

Language Focus: Mandarin

Appropriate Level(s): Secondary

K12 Social Justice in the Language Classroom

Presenter(s): Yoshiko Saito-Abbott, CSU Monterey Bay; Yo Azama, 2012 ACTFL National Teacher of the Year North Salinas High School

The presenters share ways to build intercultural competence in language classrooms focusing on social justice. Presenters demonstrate ways to frame essential questions of social justice issues in a sample thematic unit using IPA and share various instructional strategies using authentic materials to develop intercultural competence.

Major Focus: 21st Century Skills, Curriculum/Articulation

Language Focus: All Languages

Appropriate Level(s): Secondary, College/University

K13 Turning Assessment into Sustainable Learning

Presenter(s): Marie Bertola and Irena Stefanova-Gueorguieva, Santa Clara University

This session aims to show how to select, create, adapt and organically integrate different types of assessments that can further student language proficiency while providing valuable feedback and meaningful learning opportunities. Emphasis will be on self-assessment, peer evaluation, IPA and OPI. Resources, rubrics and examples will be shared with the audience.

Major Focus: Assessment,

Language Focus: All Languages

Appropriate Level(s): Secondary, College/University

K14 Plaisir de lire et écrire avec TV5Monde

Presenter(s): Danielle Farve, Loara High School

Les enseignants de cette session vont découvrir les documents authentiques de TV5Monde (ex: fiches pédagogiques, fiches enseignantes, clips, et journaux). A travers la musique, la poésie, les listes, etc., on développe une démarche pour améliorer la lecture et l'écriture française à la quotidienne en classe. Cette présentation achève l'obligation de la présentatrice pour le SPCD (stage pédagogique de courte durée) à Vichy en 2016.

Major Focus: Literacy, Authentic Materials

Language Focus: French

Appropriate Level(s): Secondary, College/University

K15 Supporting Our Gender Diverse Students

Presenter(s): Tovah Skiles, Henry M. Gunn High School

What does "gender diverse" mean? Did you know that you probably have gender diverse students in your language classes? Participants in this session will learn about the diverse makeup of their students, some startling statistics and what they can do to support ALL students to effectively learn world languages in inclusive school and classroom environments.

Major Focus: Advocacy, Professional Development

Language Focus: All Languages

Appropriate Level(s): All

SATURDAY, FEBRUARY 18, 2017

INTEREST SESSIONS L

3:45 p.m. to 4:45 p.m.

L 1 Are You on Target? Connecting Proficiency Principles with Learning Targets (Part 1)

Presenter(s): Thomas Sauer, Plenary Speaker, Founder of LearningShifts

As teachers plan a lesson, many wonder if they are doing the right things? Is this the right activity or the right objective they should be focusing on today? Reviewing core principles of backward design and proficiency, this session will allow any teacher to review, expand or discover the importance of learning targets in the planning process. **The presenter is also the Saturday Plenary Speaker. Part 2 follows at 5:00 p.m.**

Major Focus: Professional Development

Language Focus: All Languages

Appropriate Level(s): All

L 2 Getting to the Core: Core Practice Examples for World Languages

Presenter(s): Tonja Byrom, California State University, Fullerton; Susan Watson, Long Beach Polytechnical; Angela Martinez, Heritage High School, Melisa Robison, Pleasant Grove High School

Designed for all languages, this interest session will include a brief overview of what Core Practices in World Language are as well as demonstrations of some of the key high-leverage practices. Presenters will provide resources for immediate classroom use.

Major Focus: Methods, Authentic Materials

Language Focus: All Languages

Appropriate Level(s): All

L 3 What's a World Language PLN and Why Do I Need One?

Presenter(s): Lacey Lowe, Iron Horse Middle School

Teaching can be a very isolating profession and having a Professional Learning Network allows you to connect and share with other educators in your subject area. This session will walk you step by step in developing a PLN through various tools like Twitter, Blogs and Social Networks. Bring your phone and computer and lets get started!

Major Focus: Professional Development, New Teachers (1-3 yrs.)

Language Focus: All Languages

Appropriate Level(s): All

L 4 Making Visuals Pop as You Bridge to the Common Core

Presenter(s): Christine Lanphere, 2007 ACTFL National Language Teacher of the Year, Natomas High School

Powerful and effective world language instruction always includes the use of visuals and visual cues at its center. In this age of rapidly changing technologies, it can be easy to get lost in the many options available to you. In this session, we will explore a variety of sources for visuals, how visuals contribute to effective world language instruction, and will discuss sample activities that adapt visuals to both low- and high-tech environments. We will also explore how visuals apply to the Common Core and how our efforts in the world language classroom can contribute to preparing students for the new assessment expectations.

Major Focus: Methods, Common Core Curriculum

Language Focus: All Languages

Appropriate Level(s): All

L 5 Utilizing Educreations for Student Projects

Presenter(s): Tatiana McCaw, Defense Language Institute

This presentation will introduce an interactive whiteboard Educreations to foster students' creativity alongside with language development. Educreations allows you to capture voice, text, and handwriting to produce projects that can be shared online.

Major Focus: Technology Tools,

Language Focus: All Languages

Appropriate Level(s): Secondary, College/University

L 6 Growth Mindset w/Standards-Based Curriculum and Assessments

Presenter(s): Alice Lung, Egan Junior High School

This presentation focuses on the design process -- and the outcome of -- a standards-based curriculum and assessments which the presenter based upon to backward design her beginning level classes. Using SBG (standards-based grading), the presenter will explain how she cultivates a growth mindset in her 7th and 8th grade students using clear, measurable goals and objectives so students may develop into future global innovators using solid linguistic skills that they acquire in these early years.

Major Focus: Assessment, Methods

Language Focus: All Languages

Appropriate Level(s): Elementary, Secondary

L 7 Making Authentic French Materials Accessible to Novices

Presenter(s): Meadow Pritchett, South Sutter Charter School

"I love the idea of using authentic French materials with my students, but they're novices. They don't know anything!" If you've ever felt this way, this session is for you! Together we'll look at places to find authentic French resources (besides your Realia binder!), finding the right ways to ask questions so your students make the most of what they see or hear, and using a series of authentic resources to create the famed Integrated Performance Assessment – all geared toward the novice learner!

Major Focus: Authentic Materials, Assessment

Language Focus: French

Appropriate Level(s): Secondary

L 8 Pre-Hispanic History, Language and Cultural Identity

Presenter(s): Roxana Jimenez, Soquel High School

One global challenge immigrants face is adaptation, assimilation and acculturation; as a result their families roots, language and cultural identity are not retained. Therefore, this unit is an attempt to allow Spanish Heritage Speakers explore their own native cultures, languages and cultural identity to foment pride and the preservation of their cultural products, practices and perspectives.

Major Focus: Heritage Speakers, Culture

Language Focus: Spanish

Appropriate Level(s): Secondary

L 9 Got OMOIYARI?

Presenter(s): Cameron Chien, North Salinas High School; Minako Kamimura, Salinas High School; Erica Hashiba, Everett Alvarez High School

As language teachers, it is important for us to be educators of not only language but also cultural competency. The presenters will share about their collaborative effort in planning and implementing a new unit that focuses on the concept of "omoiyari," an essential cultural value of everyday Japanese life. This unit developed the students' linguistic and cultural competencies in addition to helping them become better citizens of their community.

Major Focus: Curriculum/Articulation, Culture

Language Focus: Japanese

Appropriate Level(s): Secondary

L10 Storybook Writing Project

Presenter(s): Peggy Kao, Westen Sierra Collegiate Academy

Story writing and storytelling are important Literacy development for 21st Century language learners. The storybook project inspires language learners to be global innovators by creating multimedia digital books which are readily available to be shared.

Major Focus: Literacy, Technology-Based Instruction

Language Focus: All Languages

Appropriate Level(s): Secondary

L11 How to Connect World Language Learners to the Real World

Presenter(s): Lili Wong, Clovis West High School/Buchanan High School

As students step outside their comfort zone and experience new places and cultures, it changes the way they look at the world—and themselves. Not only will this session provide insights of how to connect students to the real world, it will also include sample activities that incorporate "real world and life-long skills" into your curriculum and give your students a global perspective.

Major Focus: 21st Century Skills, Common Core Curriculum

Language Focus: Mandarin

Appropriate Level(s): Secondary

L12 The Third C: Building Cross-Curricular Bridges

Presenter(s): Nicholas Sturtevant, Silver Creek High School; Adam Weckesser, Silver Creek High School

So a Japanese teacher and a History teacher walk into a bar.... Want to find out what happens next? Come learn how world language teachers can develop their programs into centers of learning across the entire curriculum. Attendees will leave with the tools necessary to develop strong connections at their school sites and maximize student engagement and staff collaboration.

Major Focus: Common Core Curriculum, Curriculum/Articulation

Language Focus: All Languages

Appropriate Level(s): Secondary

L13 Oral Language in the Classroom: Issues and Strategies

Presenter(s): Margarita Ramirez, Presbyterian College

Social and cultural interaction contribute strongly to the learning of a foreign language. It should be clear there is a need for meaningful, face to face interaction in the language classroom. Students need to be given the opportunities to practice the oral language in class and be guided through collaborative learning and other socially and culturally oriented type of activities.

Major Focus: Assessment, Methods

Language Focus: Spanish

Appropriate Level(s): Secondary, College/University

L14 Comparing Japanese and English Speaking Strategies

Presenter(s): Kim Kanel, Kindai University

Knowledge of the different communicative strategies, styles and values of two cultures, in this case Japanese and English, can help learners achieve better cross-cultural understanding. For example, while Japanese speakers rely more on implicit understanding, English speakers tend to be more explicit. This presentation will examine a number of such differences that can lead to cross-cultural misunderstanding.

Major Focus: Culture, Curriculum/Articulation

Language Focus: ESL

Appropriate Level(s): All

L15 Learner to Leader — Achieving 2-2+ with Interactive Technology

Presenter(s): Crystal Chang, Defense Language Institute Foreign Language Center; Jheng-yi Lin, DLIFLC

This presentation discusses the marvelous process of engaging language learners to achieve higher language proficiency through a playful and social manner by using *Socrative*, *Kahoot*, *Edpuzzle*, and *Nearpod* applications in the classroom in a learner autonomous learning environment.

Major Focus: Technology-Based Instruction, Authentic Materials

Language Focus: All Languages

Appropriate Level(s): Secondary, College/University

SATURDAY, FEBRUARY 18, 2017

INTEREST SESSIONS M

5:00 p.m. to 6:00 p.m.

M 1 Are You on Target? Connecting Proficiency Principles with Learning Targets (Part 2)

Presenter(s): Thomas Sauer, Plenary Speaker, Founder of LearningShifts

As teachers plan a lesson, many wonder if they are doing the right things? Is this the right activity or the right objective they should be focusing on today? Reviewing core principles of backward design and proficiency, this session will allow any teacher to review, expand or discover the importance of learning targets in the planning process. **The presenter is also the Saturday Plenary Speaker. Part 1 begins at 3:45 p.m.**

Major Focus: Professional Development

Language Focus: All Languages

Appropriate Level(s): All

M 2 Drama-Based Methods

Presenter(s): Ariel Schindewolf and Marie Bertola, Santa Clara University

The presenters will demonstrate different ways of scaffolding and using drama-based activities in the Spanish or Italian classroom to improve and assess speaking skills and confidence. Instructors can inspire students to think outside the box with guided improvisations, preparing them for a variety of different situations and sparking their creative abilities in Spanish and Italian.

Major Focus: Methods, Culture

Language Focus: Spanish, Italian

Appropriate Level(s): Secondary, College/University

M 3 The Impact of Language Learning Apps on Mormon Missionaries

Presenter(s): Donald Hansen, Myoung Moon Academy

Thousands of missionaries around the globe now have access to language learning apps on mobile tablets, yet no existing research has sought to investigate their impact on language acquisition. This presentation explores research findings concerning the usage as well as the affordances of language learning apps and what impact they have on the recall and recognition of Spanish vocabulary.

Major Focus: Technology-Based Instruction, Technology Tools

Language Focus: Spanish, English

Appropriate Level(s): Secondary, College/University

M 4 Where Sitting is the Exception: Moving Towards Proficiency

Presenter(s): Annie Tyner, Konocti Education Center

Understanding proficiency levels, incorporating movement, and building community are key elements in creating a 90%+ environment where students are using language. In this interactive and transformational session, participants experience a sustainable and inspiring way to apply research to practice by individualizing learning. Learn how to purposefully use questioning sequences that naturally push students to the next level of acquisition.

Major Focus: Methods, Professional Development

Language Focus: All Languages

Appropriate Level(s): All

M 5 The Game Changer: Criticle Thinking at Level 1 on Day 1

Presenter(s): Paul Verduzco, Hesperia High School

Engage in a live demo of teaching strategies that address the Four C's (critical thinking, collaboration, communication and creativity) simulated in a level 1 Project-based/tprs classroom where the target language is spoken 90% of the time! Attendees will collaborate to develop a comprehensive unit plan, and obtain assessment resources used at the national level that may be used measure student's growth, proficiency and achievement. Become a data-driven instructor with high engagement!

Major Focus: 21st Century Skills, Assessment

Language Focus: Spanish

Appropriate Level(s): All

M 6 "Pinning"! How to Use Pinterest® to Enhance Instruction.

Presenter(s): Deborah Berg, A. A. Stagg High School; Mary Furlong, Pajaro Valley Unified School District

Explore the globe and share classroom ideas with educators around the world. Find what the "buzz" is all about, and learn how to make this popular app your "go to" resource for just about everything. "Pinner" share ideas about geography, culture, cuisine, fashion, authors, classroom management, linguistics, grammar and anything else you could possibly want to explore with your students. It will blow your "mindset"!

Major Focus: Technology Tools, Authentic Materials

Language Focus: French, Spanish

Appropriate Level(s): All

M 7 Une introduction au Maroc

Presenter(s): Kristina Argueta, Oak Ridge High School

Venez apprendre du Maroc pour partager ce beau pays avec vos élèves. Vous apprendrez à faire deux projets d'art avec vos classes et vous apprendrez de la nourriture et de la musique marocaine et du vocabulaire français issu de l'arabe. En plus, je ferai une présentation sur la femme musulmane très utile pour la classe AP.

Major Focus: Culture

Language Focus: French

Appropriate Level(s): Secondary, College/University

M 8 The Park: Exploring the Three Modes of Communication

Presenter(s): Trinidad Rios, Palm Springs High School

This is an interactive presentation in which participants will experience and discuss a Common Core-aligned sequence of interpretive, interpersonal and presentational activities based on an authentic poem.

Major Focus: Authentic Materials, Common Core Curriculum

Language Focus: Spanish

Appropriate Level(s): Secondary

M 9 CAJLT Annual General Assembly

Presenter(s): Atsuko Kiuchi, Elk Grove High School; Susan Watson, Long Beach Polytechnic High School

Please join us for our annual meeting to get to know with other CAJLT member for future articulation and collaboration! You will learn what is going on with Japanese language program in California.

Major Focus: Advocacy, Professional Development

Language Focus: Japanese

Appropriate Level(s): Secondary, College/University

M10 Inquiry-Based Teaching plus Online Tasks

Presenter(s): Consuelo Quijano, Defense Language Institute Foreign Language Center

The 5E Learning Cycle (Engage, Explore, Explain, Elaborate, and Evaluate) is a model of inquiry-based teaching that aims to increase students' engagement in learning by helping them to develop the hands-on and minds-on skills needed in today's world. Online learning and teaching is a trend that is commonly practice at all levels of education.

Major Focus: Methods, Technology-Based Instruction

Language Focus: All Languages

Appropriate Level(s): All

M11 Using Mobile-Learning/Applications Create Fun Vocabulary Teaching Activities

Presenter(s): Chi-Ping Shih, Defense Language Institute; Cong-Kai Jin, Monterey Bay Chinese School

The presenter of this session will emphasize that recognizing Chinese radicals is the most efficient method to learn Chinese characters and vocabulary. The presenter will also demonstrate interesting and effective multimedia applications that students could use to learn and interact with peers as well as the instructors in a mobile-learning environment. The focus of this presentation is effective integration of multimedia and applications (mobile-learning) so as to accommodate different learning styles in teaching Chinese radicals, characters and vocabulary.

Major Focus: Technology-Based Instruction, Technology Tools

Language Focus: Mandarin

Appropriate Level(s): College/University

M12 Personality Types in the Language Classroom

Presenter(s): Donna Factor, El Camino College

In this interactive presentation you will gain insight into personality types and acquire tools to work with students of different personality types in the classroom. Materials provided will be in English and in Spanish, but can be adapted to any language.

Major Focus: Methods,

Language Focus: All Languages

Appropriate Level(s): Secondary, College/University

M13 Range of Spanish 1 Assessments

Presenter(s): Michael Silva, Hillsdale High School and Stanford Teacher Education Program

The presenter will lead the attendees in exploring a variety of assessments and rubrics for novice-level students: interpersonal oral communication; presentational written and oral communication; explicit grammar knowledge; vocabulary; culture and content connections; performance assessments and granular assessments; “pro-chievement” assessments, and formative benchmarks. The presenter will also touch upon ideas for re-assessment, student reflection and other practical informal assessments.

Major Focus: Assessment

Language Focus: Spanish

Appropriate Level(s): All

M14 AATF: Le français en Californie!

Presenter(s): Anne Jensen, NBCT, San Jose State University; Uriel Ornelas, San Diego Mesa College

Cet atelier présentera des outils et des activités pour la promotion et la diffusion de l’enseignement du français en Californie. Quelques représentants des chapitres de l’AATF en Californie du Nord, du Sud, et de San Diego partageront leurs ressources éducatives et culturelles pour aider les professeurs de français,

Major Focus: Advocacy, Professional Development

Language Focus: French

Appropriate Level(s): Secondary

M15 Google Classroom for the Language Class

Presenter(s): Bethany Thompson, Apple Valley High School

Have you heard about *Google Classroom*, but not sure how you can use it in the World Language classroom? Do you teach more than one level in the same class? Get specific assignments and features of *Google Classroom* that encourage communication, can be easily differentiated, and facilitate fast feedback for students.

Major Focus: 21st Century Skills, Technology Tools

Language Focus: All Languages

Appropriate Level(s): All

SUNDAY, FEBRUARY 19, 2017

INTEREST SESSIONS N

8:00 a.m. to 9:00 a.m.

N 1 Grow Global: Connect to Persons Abroad - No Penpals Required!

Presenter(s): Melisa Robison, Pleasant Grove High School

See how easy it is to connect your world language students to a real person living and working abroad! Walk through the process: get connected, initial contact, class activity ideas, and potential challenges. This is a great first step in facilitating communication beyond the classroom.

Major Focus: Curriculum/Articulation, Culture

Language Focus: All Languages

Appropriate Level(s): Secondary

N 2 Let's Get Interpersonal!

Presenter(s): Lauren Camarillo, Mountain View High School

The most engaging way for students to learn a language is through interpersonal interaction. This session will explore ways to stimulate your students' communicative competency by encouraging them to create spoken language in new ways. Teachers will learn techniques and strategies for promoting partner and small group communicative activities that will focus on one of three pillars of language: interpersonal communication. Let's get interpersonal!

Major Focus: Curriculum/Articulation, Methods

Language Focus: All Languages

Appropriate Level(s): Secondary

N 3 Scenario-Based Instruction in a Foreign Language Classroom

Presenter(s): Tatyana Neronova, Defense Language Institute Foreign Language Center

Content-based instruction provides multiple opportunities for cooperative learning, thus maximizing student engagement. The presentation will focus on the scenario-based aspect of this form of instruction and the presenter will demonstrate sample scenarios for a foreign language classroom. The presenter will also discuss advantages of this approach as well as offer potential lesson structures to achieve optimum learning success.

Major Focus: Methods, Professional Development

Language Focus: All Languages

Appropriate Level(s): College/University

N 4 Digital Storytime Assessing Language Proficiency in Fun Ways

Presenter(s): Adriana Castillo, Central High School East Campus

Participants will engage in a hands on session using the free tool *Adobe Spark Video* to help students create authentic personal stories that use music, video, and exciting colorful images to convey a message. Digital stories make using the target language more meaningful and relevant in the foreign language classroom.

Major Focus: 21st Century Skills, Technology Tools

Language Focus: All Languages

Appropriate Level(s): All

N 5 Aula PBLL Hispanohablante

Presenter(s): Luz Griselda Ramírez and Anna Rosa Chávez, James Lick High School

Este taller ofrece ejemplos de cómo fomentar una mentalidad de crecimiento entre los estudiantes de las clases hispanohablantes a nivel de preparatoria. Se ofrecerán practicas que promueven destrezas y conocimientos para esta era global. Ejemplos vienen de la aula basada en la elaboración de proyectos, conocida como PBLL por sus siglas en inglés (Project Based Language Learning).

Major Focus: Heritage Speakers, 21st Century Skills

Language Focus: Spanish

Appropriate Level(s): Secondary

N 6 From Input to Output: Instructional Strategies for Designing Technology-Enhanced Chinese Classrooms

Presenter(s): Aubrey Kuan Roderick, MiraCosta College

This session focuses on the principles and practice of using technology for adult Chinese classrooms. Specific examples are provided to discuss the effects of input-based and output-based learning activities as well as how to assign them effectively. Participants are encouraged to bring their smart device to the session for hands-on experience.

Major Focus: Technology-Based Instruction, Technology Tools

Language Focus: Mandarin

Appropriate Level(s): Secondary, College/University

N 7 Schooling in France

Presenter(s): Bertha Sevilla, Mayfield Senior School

Share with your students all about the French Education System. Communicative activities for French levels II-AP using several technology tools will be presented. Activities with the three modes of communication will be addressed for lower levels through upper levels of French.

Major Focus: Culture, AP/IB

Language Focus: French

Appropriate Level(s): Secondary

N 8 ¡Español en acción!

Presenter(s): Rosa Zapatero, Lick-Wilmerding High School

Do you need to have your students speaking the language? being active? moving around? having fun and learning Spanish? If so, this is the perfect session for you where you will receive plenty of ideas about how to present new topics to your class and make sure that your students learn what you are teaching them.

Major Focus: Methods, New Teachers (1-3 yrs.)

Language Focus: Spanish

Appropriate Level(s): Secondary

N 9 Japanese Language Acquisition and the Growth Mindset, A Tale of Two Classrooms

Presenter(s): Rie Tanaka, Presidio Middle School; Nicholas Sturtevant, Silver Creek High School

This session will explore the implementation of best practices designed to foster a linguistic growth mindset in two, very different, Japanese classrooms. The presenters will describe how not only core practices, such as 90+% target language use, but also setting of high academic standards as evidenced in the early introduction of AP themes has bolstered an atmosphere of learner self-awareness and learner directed efforts toward self-improvement.

Major Focus: Professional Development

Language Focus: Japanese

Appropriate Level(s): Elementary, Secondary

N10 Collaborative Whiteboarding for Language Learning

Presenter(s): Sonia Estima, Defense Language Institute - Foreign Language Center (Defense Language Institute Foreign Language Center)

This interest session showcases collaborative learning in the language classroom through the use of the web-based tool: *RealTimeBoard.com*. The presenter demonstrates how this online collaborative board works; and shares sample activities ready to be taken to the classroom. Participants are encouraged to bring their mobile devices to participate in the presentation.

Major Focus: Technology Tools, 21st Century Skills

Language Focus: All Languages

Appropriate Level(s): All

N11 Polling for Teaching and Learning

Presenter(s): Ariel Schindewolf, Santa Clara University

The presenter will demonstrate the use of *Poll Everywhere* for different levels of Spanish instruction. Polls that the presenter has used or plan to use for introductory, intermediate and upper-division courses and ideas regarding how polls can be adapted for any level will be shared with participants. The focus will be on Spanish, however, the concepts could be used for any language.

Major Focus: Technology Tools, Technology-Based Instruction

Language Focus: Spanish

Appropriate Level(s): All

SUNDAY, FEBRUARY 19, 2017

INTEREST SESSIONS O

9:15 a.m. to 10:15 a.m.

O 1 Trends in Language Learning: Table Visits with the CLTA TOYs

Presenter(s): Christine Lanphere, 2007 ACTFL National Teacher of the Year; Yo Azama, 2012 ACTFL National Teacher of the Year; Nicole Naditz, 2015 ACTFL National Language Teacher of the Year; Don Doehla, 2015 CLTA Teacher of the Year; Liz Matchett, 2016 CLTA Teacher of the Year

What's trending in language learning for California's ACTFL Teachers of the Year and SWCOLT Finalists? Come participate in a fast-paced, interactive session where the TOYs will discuss topics of personal interest related to language learning with small table groups, giving you the opportunity to visit several stations during the session. Leave with new ideas for instruction, advocacy, and professional involvement.

Major Focus: Common Core Curriculum, Technology Tools

Language Focus: All Languages

Appropriate Level(s): All

O 2 Authentic Resources: How Can I Use Them?

Presenter(s): Nancy Salsig, Co-Director, Berkeley World Language Project; Angela Martinez, Heritage High School; Carol Sparks, Berkeley World Language Project

You have found some great authentic materials online. Now what? In this hands-on session, experience comprehensible input and guided practice techniques that incorporate authentic materials into lessons that address global issues.

Major Focus: Authentic Materials

Language Focus: All Languages

Appropriate Level(s): All

O 3 Advice to a First Year Teacher from a Second Year Teacher

Presenter(s): Nicholas Sturtevant, Silver Creek High School

Are you in your first year of teaching world languages? Whether you're feeling overwhelmed or ready to take things to the next level, come and join a discussion about best practices for the first year of teaching and beyond! You will come away with a wide variety of useful ideas, guides and handouts.

Major Focus: New Teachers (1-3 yrs.)

Language Focus: All Languages

Appropriate Level(s): Secondary

O 4 Language Proficiency and the 21st Century Learner

Presenter(s): Natalia Slay, Defense Language Institute

This presentation will demonstrate how available technology can be used to create a student-centered learning environment where students work to gain language proficiency in reading, writing, speaking, and listening. Participants will walk away with information about free applications to attain this goal. Presenters will share sample activities for different proficiency levels, demonstrate available functions and discuss learning objectives that can be achieved by using these tools.

Major Focus: 21st Century Skills, Technology-Based Instruction

Language Focus: All Languages

Appropriate Level(s): Secondary, College/University

O 5 Lenguas, dialéctos, e identidades

Presenter(s): Arienne Adamcikova, San Mateo High School

Have your students ever wondered why Spanish and English are spoken differently all over the world? Why the Spanish taught in school is different from the Spanish learned at home? This six to eight week sociolinguistic unit is the result of a high school Spanish teacher's quest to engage Heritage and advanced Spanish students in the exciting history of how, what, and why we speak.

Major Focus: Heritage Speakers, Culture

Language Focus: Spanish

Appropriate Level(s): Secondary

O 6 Student-Made Chinese Legend Storybooks

Presenter(s): Yanan Vrudny, Henry M. Gunn High School

Come and discover a project for intermediate-low students of Mandarin Chinese. Students investigate a traditional festival and its background legend and create a children's storybook about it. Then, they share their storybooks in groups. After reading, the students retell the story and compare and contrast the various festivals in Chinese culture and their own cultures. You will leave understanding how to replicate or adapt this project for your own classroom.

Major Focus: Assessment, Culture

Language Focus: Mandarin

Appropriate Level(s): Elementary, Secondary

O 7 Comment communiquer: quelques activités pour encourager les élèves à parler français

Presenter(s): Yevgen Zhernovoy and, Rose Marie Kuhn, California State University, Fresno

Comment encourager les élèves à parler français dans la classe et en dehors des cours? Il est impératif que les enseignants présentent d'authentiques modèles de communication et qu'ils utilisent le français dès le début. Dans cette session, les présentateurs proposeront quelques stratégies de communication dans l'enseignement du vocabulaire, de la lecture, de l'écriture ou de la conversation. Les participants auront à leur disposition des matériaux de cours pour développer les compétences linguistiques des élèves.

Major Focus: 21st Century Skills, Authentic Materials

Language Focus: French

Appropriate Level(s): All

O 8 Creating a Student-Centered Classroom Through a Project-Based Learning-Mindset Curriculum

Presenter(s): Tomokazu Morikawa, George Washington High School

Is it challenging to implement Project-Based Learning (PBL) to a world language class? The presenter will share his class activities and unit plans to enhance students' awareness of social justice and empathy, along with group learning, leadership and self-discovery for engaging growth mindsets amongst students.

Major Focus: Curriculum/Articulation, 21st Century Skills

Language Focus: All Languages

Appropriate Level(s): Secondary, College/University

O 9 Building Oral Communication Skills Through Using a Growth Mindset

Presenter(s): Kumi Kobayashi, Lynbrook High School

Students can become effective communicators through applying communicative strategies and reflecting on their own performance. The presenter will show how she structures frequent conversation and discussion activities as formative assessments to help students focus on their increasing proficiency. Students gradually build abilities to discuss cultural topics they are learning. Participants will have access to the formative and summative assessments and students' work samples.

Major Focus: Assessment, 21st Century Skills

Language Focus: Japanese

Appropriate Level(s): Secondary

O10 Presenting, Assessing, and Interacting with Nearpod

Presenter(s): Edgar Roca, Defense Language Institute Foreign Language Center

Make your content delivery exciting and your formative assessment discrete while guaranteeing awesome student engagement! With *Nearpod*, you can make your classroom presentations more meaningful and functional and no more "death by PowerPoint." Bring your tablet, smartphone or laptop and see how *Nearpod* can help you innovate your instruction.

Major Focus: Technology-Based Instruction, Assessment

Language Focus: All Languages

Appropriate Level(s): All

O11 Introducing Growth Mindset to our Students

Presenter(s): Michael Vossen, Carlmont High School

This interactive session will demonstrate how introducing Growth Mindset in our classes can inspire students to take risks when communicating in the target language, develop a shared understanding of growth vs. fixed mindsets, engage students in metacognitive reflection, and build a community who welcomes challenges and celebrates mistakes by learning from them every day.

Major Focus: 21st Century Skills, Assessment

Language Focus: All Languages

Appropriate Level(s): All