



## Spotlight on Carolyn L. Moir

By Nadine Elwood

Caroline “Carol” Moir, our newly elected CLTA President, 2010, crossed the border from Indiana to California in the winter of 1978; but the travel did not stop on the Pacific Coast. Carol travels frequently. Her stops have included six Canadian Provinces, 47 US states, Mexico, Costa Rica, Portugal, Spain, France, England, Scotland, Andorra, Italy, Morocco and Monaco. This fearless leader has driven over 15,000 miles on the Iberian Peninsula! Now she drives the efforts of her beloved CLTA. Chair and creator of the Futures Committee—designed to encourage and develop the next generation of world language teachers—Carol has spent hours training and supporting her colleagues. At Pioneer High School in Santa Maria, she serves as co-chairperson of International Languages. The rest of us have had the pleasure and benefit of her presentations at AATSP in San Antonio, SWCOLT in Reno, and many, many workshops and interest sessions at CLTA conferences since 1993.

Carol Moir graduated from Indiana University, cum laude, with a BA in Spanish, and earned her MA from Indiana in Latin American Studies. She has studied abroad and was a Rockefeller Grant Recipient for study in Portugal.

This National Board Certified teacher has distinguished herself as a department chair, a school restructuring coordinator, a council member of

the Shared Decision Making Council, a member of the Institute for Educational Leadership, and, of course, as a mentor teacher. Her specialized training includes bargaining team negotiator for her district, ACTFL Oral Proficiency Interview Training, and New Technologies training at Iowa State University. She loves reading and writing and has published a case study for the Symposium of Restructuring Schools, as well as articles for the Second to None Newsletter and numerous articles for the CLTA Newsletter.

Carol Moir was elected president for her continuous and outstanding contributions to our association. She has served on the founding board of the Central Coast Association, member of the CLTA Board for 12 years, SWCOLT Board Member where she also served as Awards Chair, CLTA Futures Committee, and as our leader for 2010.

The softer side of Carol shows her caring for her colleagues and students and her love of teaching. Her passions are travel, reading, and cats. Her beloved and wonderful husband passed away only six years ago. When Carol retires, which we think is not yet in her vocabulary, she will be relocating to her own 8 acres in Sierra Vista, Arizona. But for the present, she will continue to mentor students and teachers and to serve her colleagues through CLTA. Gracias, Carol!

Leadership can be thought of as a capacity to define oneself to others in a way that clarifies and expands a vision of the future.

EDWIN H. FRIEDMAN

## CLTA's greatest gift to its members

By Lorraine D'Ambruoso

If you have not visited the CLTA web site recently, you are missing out on CLTA's greatest gift to its members. Why? This site is a veritable treasure trove. In addition to the expected information about CLTA officers and Board members, affiliates and CFLP, links to other professional organizations, and CLTA's yearly financial report, it is also the only place where you can find the World Language Content Standards—no, they are NOT YET on the CDE web site! You can download the new standards at <http://www.clta.net/standards/>.

It also offers web lessons for all languages. One of these on the Mayan number system "Los Números de los Mayas" received over 5055 hits last month—

thanks to the creator, Spanish teacher Maggie Elliot of Bell Junior High School in San Diego. Future plans are to add standards-based lesson plans, as they are developed and assessed. You can browse the more than 120 internet-based lessons at <http://www.clta.net/lessons/>.

As your Executive Director, I travel to many places to represent you. I am always pleased to hear how impressed teachers from other states are by our web site. Yet so many of our own members are not aware of its existence. Please take some time to visit <http://www.clta.net>. You too will be impressed! It's another example of your CLTA dues at work.

## Of Interest to the Profession

From: National Capital Language Resource Center  
<nclrc@GWU.EDU

• The American Council on Education and Coalition for International Education announces the launch of [a new website](#), which highlights the urgent need for international and foreign language education to become part of the core mission of the U.S. education system from K-12 through graduate school.

• NCLRC announces the Third Annual Culture Club Scavenger Hunt. You can win a scholarship to an NCLRC 2010 Summer Institute by completing the Hunt in [Spanish](#), [French](#), or [Italian](#). Read more about the instructions and prizes on the web site.

• The featured article on the web site this month is **Second Language Teacher Education Today** by Jack Richards.

• Another interesting web site: <http://www.usglobalcompetence.org/> has the following videos that should be of interest:

- Engaging the World: U.S. Global Competence in the 21st Century; and
- U.S. Global Competence: A 21st Century Imperative

• ACTFL's web site: <http://www.actfl.org/i4a/pages/index.cfm?pageid=4524#Attitudes> - has a not-to-be-missed study with some surprising and not so surprising results for the question about what *research shows about the benefits of language learning*. Three major areas have been identified:

- 1) How does language learning support academic achievement?
- 2) How does language learning provide cognitive benefits to students?
- 3) How does language learning affect attitudes and beliefs about language learning and about other cultures?

This is a must read!

# Announcing CFLP/CLTA Futures Academy II

## The Future is Now—Again

*By Carol Moir, CLTA President*

If you could not participate last time, or weren't yet ready, now is your opportunity as we are planning our second leadership development program. At the CLTA Board meeting on September 26, the Board approved the second Futures Academy.

This is our rationale for the need to develop new leaders: The California Language Teachers' Association, like many professional organizations for world language educators, is confronting a crisis in leadership. Current statistics show that the mean age of world language teachers in California is higher than that of any other discipline, and that fewer people are entering the profession.

Our program will address the various facets of leadership. The Modules upon which we place our great-

est focus include: Exploring the Multiple Dimensions of Leadership, Developing and Sustaining Local and Statewide Leadership, and Engaging Leaders in Local, Statewide and National Advocacy/Activism. In addition to our standard group of facilitators, we will also be incorporating some exciting facilitators from our first class of "graduates."

Specific details should be available by spring, but in the meantime, please visit the website or contact your local affiliate or CFLP site for more information on the Futures Academy. We ask that your application be completed and sent by January 31, to Carol Moir c/o Futures Academy, 687 Roskilde Road, Solvang, CA 93463-2118. If you have any questions, please feel free to email me at: [cmoir@smjuhsd.org](mailto:cmoir@smjuhsd.org).

## They Make the Conference Happen: Sue Mc Kee & Marge Sotomayor aka "Sisters of Perpetual Registration"

*by Patricia Nakashima*

As the "youngest" of the SPR, I am pleased to give our audience a peek into how Sister Sue and Sister Marge have fine-tuned their skills in such a way as to 'make our conferences happen'—and smoothly!

Marge and Sue have both been serving as Membership Chair and Treasurer of CLTA (formerly CFLTA) for at least the past 2 decades, even before both retired from serving as (Marge) full-time counselor and former Spanish teacher and (Sue) full-time elementary school principal. Without these two women behind the registration desk, conferences would be much more of a challenge to many attendees.

Sue, as treasurer, not only of CLTA but also as Conference Treasurer, receives the registration and fees from prospective attendees. Marge, as Membership Chair, must verify that the prospective attendee is, in fact, a card-carrying, bona fide member in good standing of CLTA. Many of our colleagues assume that they have renewed their membership, but, alas, have come to find out that that is not the case when they try to pick up their registration materials and are told: "You need to see Sue/Marge. Your packet is not here."

Both ladies keep accurate records (take a look at those humungous binders that they bring to the conference registration table!) and keep them as up-to-date as possible.

Sue is the one who organizes the workshops, color codes the tickets for both workshops and for all the meals offered at conferences, puts all these tickets into envelopes for each attendee and then prepares the boxes into which these packets are placed so that each pre-registered attendee can simply give his/her last name to the person at the desk and be (hopefully) promptly handed the packet and the bag and other goodies that the local committee has secured from publishers and other sources.

Working in tandem, and with such long-standing shared experience, Marge and Sue can usually quickly 'solve' the problems that caused the person's name to be placed on the "trouble list." Not only do they 'solve' the problem, they do so with a smile and understanding nods, making the participant appreciate the quickness and thoroughness of their help. It's great to work with both of them—but it's a real pain to have to get up so early in the morning to be at the desk by 7 a.m! At the next conference, make sure to say hello and thank these two dedicated (read: crazy!) women who toil on your behalf to ensure that you'll have a wonderful experience at the CLTA conference.

# CLTA News

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## Facilitating the Use of Authentic Media in the World Language Classroom

by Lorraine D'Ambruoso

Since I am no longer in the classroom, I seem to have forgotten the myriad of problems that teachers face in their efforts to introduce authentic media into their classrooms, in particular, movies on DVDs. I actually assumed that, since we had left videos for the newer DVDs, the problem of standards was now a non-issue. That is true. The issue is now “zones”—and this requires that teachers change the zone on a computer each time they use a DVD from a different zone. This entails the potential risk of freezing on the last zone used, as most computers that play DVDs usually limit the number of zone changes permitted.

But there is hope, in the form of shareware—the Video LAN media player that will enable teachers to use their personal computers to play DVDs from any zone. Since this is “shareware,” you are free to download it and your actions are legal. In addition, the VLC software enables the teachers to use audio file formats from the Internet, such as YouTube videos with the extensions .flv or .irv. Here is what teachers need to do:

- ✦ Go to the [www.videolan.org/vlc/](http://www.videolan.org/vlc/) web site.
  - ✦ Go to “Download VLC” and chose your operating system.
  - ✦ Click on your current operating system (i.e. Windows 95 or Mac OS 10.4)
  - ✦ Select your country. Click on “Show Full Mirrors List” if you do not see the list of countries.
  - ✦ Click “download” next to your country.
  - ✦ Install the software. Macs may require that you double click the logo.
- Once you have installed the program, you should see the VLC icon in the form of a traffic cone. (I checked with Lewis Johnson, our Web Master, who said that he felt the information was accurate—but that it might not work on Macs.)
- You are now a legal VLC user and have the capability of showing movies from anywhere in the world as well as using many audio file formats.
- Many thanks to Annalisa Mosca of the University of Miami, for her gift of information published in the September issue of the *AATF Bulletin*.